Savitribai Phule Pune University

Syllabus for SE (Civil Engineering) 2019 course

(To be implemented from June 2020)

Board of Studies in Civil Engineering

Faculty of Science and Technology

SPPU June 2020

		Semester-IV													
Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credit			
		Theory	Practical	Tutorial	IN-Sem	End-Sem	TW	PR	OR	Total	TH	PR	TUT	Total
201008	Geotechnical Engineering	03	-	-	30	70	--	-	-	100	03	--	--	03
201009	Survey	03	-		30	70		-	-	100	03	-	-	03
201010	Concrete Technology	03	-	-	30	70	-	-	-	100	03	-	-	03
201011	Structural Analysis	03	-	01	30	70	25	-	-	125	03	-	01	04
201012	Project management	03	--	-	30	70	--	--	--	100	03		-	03
201013	Geotechnical Engineering **Lab**	-	02	-	-	-	-	-	50	50	-	01	-	01
201014	Survey **Lab**	-	04	-	-	-	-	50	-	50		02		02
201015	Concrete Technology **Lab**	-	02	-	-	-	25		-	25	-	01	-	01
201017	Project Based Learning	-	04	-	-	-	50		-	50	-	02	-	02
	Total	15	12	01	150	350	100	50	50	700	15	06	01	22

Abbreviations:
TH : Theory   TW: Term Work   PR : Practical OR: Oral   TUT : Tutorial
Note: The Underlined portion of the syllabus will be covered by video lectures/ on-line lectures/ flip classroom, self study, NPTEL course lectures and/or using relevant ICT technique

Savitribai Phule Pune University, Pune

Syllabus for TE Civil Engineering (2019 Pattern)

Implemented from Academic year 2021-22

Board of Studies in Civil Engineering

Faculty of Science and Technology

SEMESTER-VI

Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credit					
		Theory	Practical	Tutorial	IN-Sem	End-Sem	TW	PR	OR	Total	TH	TW	PR	OR	TUT	Total
301012	Waste Water Engineering	03	--	--	30	70	--	--	--	100	03	--	--		--	03
301013	Design of RC Structures	03	--	--	30	70	--	--	--	100	03	--	--		--	03
301014	Remote Sensing and GIS	03	--	--	30	70	--	--	--	100	03	--	--		--	03
301015	Elective II	03	--	--	30	70	--	--	--	100	03	--	--		--	03
301016	Internship	--	--	--	--	--	100	--	--	100	--	04	--	--		04
301017	Waste Water Engineering Lab	--	02	--	--	--	--	--	50	50	--		--	01	--	01
301018	Design of RC Structures Lab	--	04	--	--	--	--	--	50	50	--		--	02	--	02
301019	Remote Sensing and GIS Lab	--	02	--	--	--	50	--	--	50	--	01	--	--	--	01
301020	Elective II Lab	--	02	--	--	--	50	--	--	50	--	01	--	--	--	01
301021	Audit Course II: Leadership and Personality Development/ Industrial Safety	--	--	01	--	GR	--	--	--	GR		--	--	--	--	--
	Total	12	10	01	120	280	200	--	100	700	12	06	--	03	--	21

Abbreviations: TH : Theory, TW: Term Work, PR : Practical, OR: Oral and TUT : Tutorial, GR: Grade

Elective II: 301015

S N	Course Code	Course Name
01	301015 a	Advanced Engineering Geology with Rock Mechanics
02	301015 b	Soft Computing Techniques
03	301015 c	Advanced Surveying
04	301015 d	Advanced Geotechnical Engineering
05	301015 e	Architecture and Town Planning
06	301015 f	Solid Waste Management

SAVITRIBAI PHULE PUNE UNIVERSITY

Board of Studies in Civil Engineering

Structure and Syllabus for B.E. Civil 2015 Course (w. e. f. June, 2018)

SAVITRIBAI PHULE PUNE UNIVERSITY

Board of Studies in Civil Engineering

Structure for B.E. Civil 2015 Course (w. e. f. June 2018)

Subject code	Subject	Teaching Scheme Hrs/Week			In-Semester Assessment	TW	Pract /Or	End-Semester Exam	Total	Credit	
		Semester-I									
		Lect	Tu	Pr						Th	Lab
401 001	Environmental Engineering II	3	--	2	30	--	50	70	150	3	1
401002	Transportation Engineering	3	--	2	30	50	--	70	150	3	1
401 003	Structural Design and Drawing III	4	--	2	30	--	50	70	150	4	1
401 004	Elective I	3	--	2	30	50	--	70	150	3	1
401 005	Elective II	3	--	--	30	--	--	70	100	3	--
401 006	Project (Phase-I)	--	2	--	--	--	50	--	50	--	2
	Total :	16	2	8	150	100	150	350	750	16	6
										22 Credits	

Subject code	Subject	Teaching Scheme Hrs/Week			In-Semester Assessment	TW	Or	End-Semester Exam	Total	Credit	
		Semester-II									
		Lect	Tu	Pr						Th	Pr
401 007	Dams and Hydraulic Structures	3	--	2	30	--	50	70	150	3	1
401008	Quantity Surveying, Contracts and tenders	3	--	2	30	--	50	70	150	3	1
401 009	Elective III	3	--	2	30	50	--	70	150	3	1
401 010	Elective IV	3	--	2	30	50	--	70	150	3	1
401 006	Project	--	6	--	--	50	100	--	150	--	6
	Total :	12	6	8	120	150	200	280	750	12	10
										22 Credits	

Following will be the list of electives.

Semester I

Elective-I 401 004	Elective-II 401 005
1. Structural Design of Bridges	1. Matrix Methods of Structural Analysis
2. Systems Approach in Civil Engineering	2. Integrated Water Resources Planning and Management
3. Advanced Concrete Technology	3. TQM & MIS in Civil Engineering
4. Architecture and Town Planning	4. Earthquake Engineering
5. Advanced Engineering Geology with Rock Mechanics	5. Advanced Geotechnical Engineering

Semester-II

Elective-III 401 009	Elective-IV 401 010
1. Advanced Structural Design	1. Construction Management
2. Statistical Analysis and Computational Methods in Civil Engineering	2. Advanced Transportation Engineering
3. Hydropower Engineering	3. Advanced foundation Engineering.
4. Air Pollution and control	4. Coastal Engineering
5. Finite Element Method in Civil Engineering	**5. Open Elective**
6. Airport and Bridge Engineering	a) Plumbing Engineering
	b) Green Building Technology
	c) Ferrocement Technology
	d) Sub sea Engineering
	e) Geoinformatics

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called the "MoU") is entered into on this 30th Day of Nov, 21' by and between,

A. Department of Civil Engineering, Genba Sopanrao Moze College of Engineering , (hereby referred as the "Institute") with its registered address at 25/1/3, Balewadi, Tal: Haveli, Pune - 411045 .

B. Know How Schools LLP (hereby referred as "Training Partner") with its registered office at C 601, Royal Casa, Ravet, Pune 412 101

Know How Schools LLP is a DPIIT, Gov of India recognized start-up in skilling. It conducts online training sessions pan India & on-site training courses in PCMC, Pune for the Civil Engineering and Architecture students. It trains the students in areas of: 1. Actual on-site execution methodologies as expected on job, 2. Practical construction project management techniques, 3. Using software as required on-site, 4. Inter-departmental and overall - 360 Degree skills. Know How has trained 1400+ students till date (as on Nov 2021) pan India. It strongly believes in working closely with engineering colleges for imparting practical skills during academic years itself as this saves the time period which students have to otherwise spend after graduation. Also, this early exposure helps students to correlate academics with practical creating a very strong bond between the students and their college teachers. Industry today needs a perfect blend of both, "Academics" and "Practical skills". The Institute and Know How Schools can together make the students ~~Freshers~~ Industry Ready Graduates.

About Institute 20 years old Affiliated to S P Pune University and Approved by AICTE

Let us, i.e., the "Institute" and the "Training partner" together, impart strong academics and practical skills in our youths with an aim of making them ~~freshers~~ Industry Ready graduates!

Following shall be the guidelines of the association that both parties shall follow:

1. Both parties will work together in good faith to make the collaboration reach an effective outcome success and each party agrees that, except in the eventuality of gross negligence or flouting of norms by the participant or its representatives/staff, neither will be liable to the other for any kind of eventuality or losses that are caused due to or associated with holding such kind of events.

2. **DELIVERABLES FROM THE TRAINING PARTNER:**

   i. Training partner, through its various standard as also customized training and internship programs for the Institute, shall mentor the students to build their competencies in the various areas of practical skills in Civil Engineering domain.

   ii. Training partner shall appoint a Single Point of Contact (SPOC) from its side for any required data and information by the Institute from time to time.

   iii. Nature of such training programs that can be done along with academics shall vary as:

      a. **Online internship + training** courses of a month giving students first-hand information regarding the on-site execution activities.

      b. **Online workshops** of 3/6 hours on specific topics, like Green Building, Cutting edge technologies like Aluformwork, etc.

      c. **Offline on-site short-term internship + trainings** of 3/6 weeks on in-depth topics like RCC, Finishing, Mivan, Hands-on Application of MsP Software;

      d. **Offline long-term internship + trainings** of 3/6 months offering significantly better experience than a conventional internship for the students of the Institute. (For Institutes having dedicated semester/trimester for internship);

      e. Offline **Project Guidance Programme** on live projects in PCMC (Pune) for third/ final year students;

      f. Offline **Training + Placement** program of 1 year (subject to seats availability);

   iv. Specific fee structure will be decided for such workshops and training programs.

Let us, i.e., the "Institute" and the "Training partner" together, impart strong academics and practical skills in our youths with an aim of making them freshers Industry Ready graduates!

www.knowhowschools.com

v. Training partner shall develop "Topics and Contents" for such workshops and training programs in lines with the Industry's and the Institutes' needs.

vi. Training partner shall arrange a complimentary workshop for students and faculty every academic year.

vii. The Institute may use reference to this MoU, name-logo of the Training partner and media (photographs/videos) from the training programs for its publicity material till this MoU is in force.

3. DELIVERABLES FROM THE INSTITUTE:

i. The Institute shall encourage and support its students for participating in various workshops and training programs held by the Training partner.

ii. The Institute shall appoint a Single Point of Contact (SPOC) who shall inform and circulate all the workshop, training programs related messages on students' groups.

iii. For events/activities at the institute, the Institute shall ensure availability of suitable venue and basic infrastructure requirement:

   a. well-equipped labs with basic equipment and testing facilities;

   b. classroom with projector and screen;

iv. The Institute shall pre-inform the college students about the activities. Institute shall not be liable for number of paid participants in training activities.

v. Training partner may use reference to this MoU, name-logo of the Institute and media (photographs/videos) from the training programs for its publicity material.

4. OBLIGATION:

i. There shall be no obligation on any party to compensate the other in any manner or to make any claim.

ii. Each party shall meet the expenses as mutually agreed.

iii. Each party shall respect the other party's intellectual property (I.P.)

iv. Both parties shall maintain confidentiality about any information and will not disclose outside anything without other party's prior written permission.

Let us, i.e., the "Institute" and the "Training partner" together, impart strong academics and practical skills in our youths with an aim of making them freshers Industry Ready graduates!

5. NON-EXCLUSIVITY:

The relationship of the parties under this MOU shall be nonexclusive and both parties, including their affiliates, subsidiaries and divisions, are free to pursue other agreements or collaborations of any kind.

6. TERMS AND TERMINATION:

This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 30 days prior written notice to the other party.

7. CONDITION:
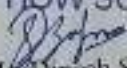
Both parties will designate a representative who will be the primary point of contact. Unless and until the parties agree there shall be no public announcement. Agreement has to be in the form of written approval.

8. SIGNED IN DUPLICATE:

This MOU is executed in duplicate with each copy being an official version of the Agreement. This MOU is signed by each other's authorized officers to be executed effective as on the day mentioned in the beginning of MOU.
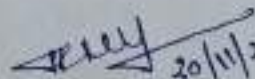
For Training Partner,

KNOW HOW SCHOOLS LLP

Mr. Dipesh S. Bafna,
Founder,   Partner
Know How Schools LLP

For Institute,

30/11/2021

Dr. Ratnaraj Kumar Jombi,
Principal,
GSMCoE, Balewadi, Pune

PRINCIPAL
Genba Sopanrao Moze College of Engg.
25/1/3, Balewadi, PUNE-411 045

Let us, i.e., the "Institute" and the "Training partner" together, impart strong academics and practical skills in our youths with an aim of making them freshers Industry Ready graduates!

Savitribai Phule Pune University

B. E. (Mechanical) (2015 Course) Semester – I

Code	Subject	Teaching Scheme Hrs / week			Examination Scheme					Total Marks	Credits	
		Lecture	Tut	Pract	In Sem	End Sem	TW	PR	OR		Theory	TW/Pr/OR
402041	Hydraulics and Pneumatics	3	-	2	30	70	25	-	25	150	3	1
402042	CAD CAM Automation	3	-	2	30	70	25	50	-	175	3	1
402043	Dynamics of Machinery	4	-	2	30	70	25	-	25	150	4	1
402044	Elective-I	3	-	2	30	70	25	-	-	125	3	1
402045	Elective-II	3	-	-	30	70	-	-	-	100	3	-
402046	Project-I	-	-	4	-	-	25	-	25	50	-	2
	Total	16	-	12	150	350	125	50	75	750	16 / 22	6

B. E. (Mechanical) (2015 Course) Semester – II

Code	Subject	Teaching Scheme Hrs / week			Examination Scheme					Total Marks	Credits	
		Lecture	Tut	Pract	In Sem	End Sem	TW	PR	OR		Theory	TW/Pr/OR
402047	Energy Engineering	3	-	2	30	70	25	-	25	150	3	1
402048	Mechanical System Design	4	-	2	30 (1.5 Hrs)	70 (3 Hrs)	25	-	50	175	4	1
402049	Elective-III	3	-	2	30	70	25	-	-	125	3	1
402050	Elective-IV	3	-	-	30	70	-	-	-	100	3	-
402051	Project-II	-	-	12	-	-	100	-	100	200	-	6
	Total	13	-	18	120	280	175	-	175	750	13 / 22	9

Elective – I			Elective – II	
Code	Subject		Code	Subject
402044 A	Finite Element Analysis		402045 A	Automobile Engineering
402044 B	Computational Fluid Dynamics		402045 B	Operation Research
402044 C	Heating Ventilation and Air Conditioning		402045 C	Energy Audit and Management
			402045 D	Open Elective**

Elective – III			Elective – IV	
402049 A	Tribology		402050 A	Advanced Manufacturing Processes
402049 B	Industrial Engineering		402050 B	Solar & Wind Energy
402049 C	Robotics		402050 C	Product Design and Development
			402050 D	Open Elective**

Faculty of Science and Technology   Mechanical Engineering

Savitribai Phule Pune University
Final Year of Mechanical Engineering (2015 Course)

Course Code : 402046   **Course Name : Project – I**

Teaching Scheme:		Credits			Examination Scheme:		
Theory	: –	TH	: –	Theory	In-Sem	: –	PR : –
Practical	: 04 hrs per week	TW	: 02		End-Sem	: –	OR : 25
							TW : 25

Course Objectives:
- To have ideology of the industrial project.
- Hands on working with tools, tackles and machines
- To carry out literature survey
- To do brain storming for mechanical engineering system

Course Outcomes:
On completion of the course, students will be able to –
- Find out the gap between existing mechanical systems and develop new creative new mechanical system.
- Learn about the literature review
- Get the experience to handle various tools, tackles and machines.

Course Contents

INSTRUCTIONS FOR PROJECT REPORT WRITING (Project Stage I)

It is important that the procedures listed below be carefully followed by all the students of B.E. (Mechanical Engineering).

1. Prepare *Three Spiral Bound Copies* of your manuscript.
2. Limit your Project Stage I to *25– 30* pages (preferably)
3. The *footer must include* the following:
     Institute Name, B.E. (Mechanical) Times New Roman 10 pt. and centrally aligned.
4. Page number as second line of footer, Times New Roman 10 pt. centrally aligned.
5. Print the manuscript using
     a) Letter quality computer printing.
     b) The main part of manuscript should be Times New Roman 12 pt. with alignment - justified.
     c) Use 1.5 line spacing.
     d) Entire report shall be of 5- 7 chapters
6. Use the paper size 8.5'' × 11'' or A4 (210 × 197 mm). Please follow the margins given below.

Margin Location	Paper 8.5'' × 11''	Paper A4 (210 × 197 mm)
Top	1''	25.4 mm
Left	1.5''	37 mm
Bottom	1.25''	32 mm
Right	1''	25.4 mm

7. All paragraphs will be *1.5 lines spaced with a one blank line between each paragraph*. Each paragraph will begin with *without any indentation*.

8. *Section titles* should be bold with *14 pt.* typed in all capital letters and should be left aligned.

9. *Sub-Section headings* should be aligning at the left with *12 pt.* bold and Title Case (the first letter of each word is to be capitalized).

10. Illustrations (charts, drawings, photographs, figures) are to be in the text. Use only illustrations really pertinent to the text. Illustrations must be sharp, clear, black and white. Illustrations downloaded from internet are not acceptable.

   a) Illustrations should not be more than two per page. One could be ideal
   b) Figure No. and Title at bottom with 12 pt.
   c) Table No. and Title at top with 12 pt.
   d) Legends below the title in 10 pt.
   e) Leave proper margin in all sides
   f) Illustrations as far as possible should not be photo copied.

11. Photographs if any should be of glossy prints

12. Please use SI system of units only.

13. Please number the pages on the front side, centrally below the footer

14. References should be either in order as they appear in the thesis or in alphabetical order by last name of first author

15. Symbols and notations if any should be included in nomenclature section only

16. Following will be the order of report

   i. Cover page and Front page (*as per the specimen on separate sheet*)
   ii. Certificate from the Institute (*as per the specimen on separate sheet*)
   iii. Acknowledgements
   iv. Contents
   v. List of Figures
   vi. List of Tables
   vii. Nomenclature
   viii. Abstract (A brief abstract of the report not more than 150 words. The heading of abstract i.e. word "Abstract" should be bold, Times New Roman, 12 pt. and should be typed at the center. The contents of abstract should be typed on new line without space between heading and contents. Try to include one or two sentences each on motive, method, key-results and conclusions in Abstract

   1. Introduction (2-3 pages) (TNR – 14 Bold)
      1.1 Problem statement (TNR – 12)
      1.2 Objectives
      1.3 Scope
      1.4 Methodology
      1.5 Organization of Dissertation

   2. Literature Review (12-16 pages)
      Discuss the work done so far by researchers in the domain area and their significant conclusions. No derivations, figures, tables, graphs are expected.

   3. This chapter shall be based on your own simulation work (Analytical/ Numerical/FEM/CFD) (8 - 12 pages)

   4. Experimental Validation - This chapter shall be based on your own experimental work

(2 - 3 pages)

5. Concluding Remarks and Scope for the Future Work (1 - 2 pages)
(IF above Chapters 3, 4, 5 not completed please mention the plan for the same and time period for completion and detail activity chart).
References ANNEXURE (if any) (Put all mathematical derivations, Simulation program as Annexure)

17. All section headings and subheadings should be numbered. For sections use numbers 1, 2, 3, …. and for subheadings 1.1, 1.2, …. etc and section subheadings 2.1.1, 2.1.2, …. etc.

18. References should be given in the body of the text and well spread. No verbatim copy or excessive text from only one or two references. If figures and tables are taken from any reference then indicate source / citatation of it. Please follow the following procedure for references

Reference Books :
Collier, G. J. and Thome, J. R., Convective boiling and condensation, 3rd ed., Oxford University Press, UK, 1996, pp. 110 – 112.

Papers from Journal or Transactions :
Jung, D. S. and Radermacher, R., Transport properties and surface tension of pure and mixed refrigerants, *ASHRAE Trans*, 1991, 97 (1), pp. 90 – 98.
Bansal, P. K., Rupasinghe, A. S. and Jain, A. S., An empirical correction for sizing capillary tubes, *Int. Journal of Refrigeration*, 1996, 19 (8), pp.497 – 505.

Papers from Conference Proceedings :
Colbourne, D. and Ritter, T. J., *Quantitative assessment of flammable refrigerants in room air conditioners*, Proc. of the Sixteenth International Compressor Engineering Conference and Ninth International Refrigeration and Air Conditioning Conference, Purdue University, West Lafayette, Indiana, USA, 2002, pp. 34 – 40.

Reports, Handbooks etc. :
United Nations Environmental Programme, Report of the Refrigeration, Air Conditioning and Heat Pumps, Technical Option Committee, 2002, Assessment - 2002.
ASHRAE Handbook: Refrigeration, 1994 (Chapter 44)

Patent :
Patent no, Country (in parenthesis), date of application, title, year.

Internet :
www.(Site) [Give full length URL] *accessed on date*

Savitribai Phule Pune University
Final Year of Mechanical Engineering (2015 Course)

Course Code : 402051

Course Name : Project – II

Teaching Scheme:		Credits				Examination Scheme:	
Theory	: –	TH	: –	Theory	In-Sem : –	PR	: –
Practical	: 12 hrs per week	TW	: 06		End-Sem : –	OR	: 100
						TW	: 100

Course Contents

INSTRUCTIONS FOR PROJECT REPORT WRITING

It is important that the procedures listed below be carefully followed by all the students of B.E. (Mechanical Engineering).

1. Prepare *Three Hard Bound Copies* of your manuscript.
2. Limit your Dissertation report to *80– 120* pages (preferably)
3. The *footer must include* the following:
    Institute Name, B.E. (Mechanical) Times New Roman 10 pt. and centrally aligned.
4. Page number as second line of footer, Times New Roman 10 pt. centrally aligned.
5. Print the manuscript using
    a) Letter quality computer printing.
    b) The main part of manuscript should be Times New Roman 12 pt. with alignment - justified.
    c) Use 1.5 line spacing.
    d) Entire report shall be of 5- 7 chapters
6. Use the paper size 8.5'' × 11'' or A4 (210 × 197 mm). Please follow the margins given below.

Margin Location	Paper 8.5'' × 11''	Paper A4 (210 × 197 mm)
Top	1''	25.4 mm
Left	1.5''	37 mm
Bottom	1.25''	32 mm
Right	1''	25.4mm

7. All paragraphs will be 1.5 lines spaced with a one blank line between each paragraph. Each paragraph will begin with without any indentation.
8. Section titles should be bold with 14 pt. typed in all capital letters and should be left aligned.
9. Sub-Section headings should be aligning at the left with 12 pt. bold and Title Case (the first letter of each word is to be capitalized).
10. Illustrations (charts, drawings, photographs, figures) are to be in the text. Use only illustrations really pertinent to the text. Illustrations must be sharp, clear, black and white. Illustrations downloaded from internet are not acceptable.
    a) Illustrations should not be more than two per page. One could be ideal
    b) Figure No. and Title at bottom with 12 pt.
    c) Table No. and Title at top with 12 pt.
    d) Legends below the title in 10 pt.
    e) Leave proper margin in all sides

f) Illustrations as far as possible should not be photo copied.
11. Photographs if any should be of glossy prints
12. Please use SI system of units only.
13. Please number the pages on the front side, centrally below the footer
14. References should be either in order as they appear in the thesis or in alphabetical order by last name of first author
15. Symbols and notations if any should be included in nomenclature section only
16. Following will be the order of report

    i.   Cover page and Front page (*as per the specimen on separate sheet*)
    ii.   Certificate from the Institute (*as per the specimen on separate sheet*)
    iii.   Acknowledgements
    iv.   Contents
    v.   List of Figures
    vi.   List of Tables
    vii.   Nomenclature
    viii.   Abstract (A brief abstract of the report not more than 150 words. The heading of abstract i.e. word "Abstract" should be bold, Times New Roman, 12 pt and should be typed at the center. The contents of abstract should be typed on new line without space between heading and contents. Try to include one or two sentences each on motive, method, key-results and conclusions in Abstract

     1. Introduction (2-3 pages) (TNR – 14 Bold)
        1.1 Problem statement (TNR – 12)
        1.2 Objectives
        1.3 Scope
        1.4 Methodology
        1.5 Organization of Dissertation
     2. Literature Review (20-30 pages)
     Discuss the work done so far by researchers in the domain area and their significant conclusions. No derivations, figures, tables, graphs are expected.
     3. This chapter shall be based on your own simulation work (Analytical/ Numerical/FEM/CFD) (15- 20 pages)
     4. Experimental Validation - This chapter shall be based on your own experimental work (15-20 pages)
     5. Concluding Remarks and Scope for the Future Work (2-3 pages)
     References ANNEXURE (if any) (Put all mathematical derivations, Simulation program as Annexure)

17. All section headings and subheadings should be numbered. For sections use numbers 1, 2, 3, … and for subheadings 1.1, 1.2, …. etc and section subheadings 2.1.1, 2.1.2, …. etc.
18. References should be given in the body of the text and well spread. No verbatim copy or excessive text from only one or two references. If figures and tables are taken from any reference then indicate source / citation of it. Please follow the following procedure for references

Reference Books :

Collier, G. J. and Thome, J. R., Convective boiling and condensation, 3rd ed., Oxford

University Press, UK, 1996, pp. 110 – 112.

Papers from Journal or Transactions :
Jung, D. S. and Radermacher, R., Transport properties and surface tension of pure and mixed refrigerants, *ASHRAE Trans*, 1991, 97 (1), pp. 90 – 98.
Bansal, P. K., Rupasinghe, A. S. and Jain, A. S., An empirical correction for sizing capillary tubes, *Int. Journal of Refrigeration*, 1996, 19 (8), pp.497 – 505.

Papers from Conference Proceedings :
Colbourne, D. and Ritter, T. J., *Quantitative assessment of flammable refrigerants in room air conditioners*, Proc. of the Sixteenth International Compressor Engineering Conference and Ninth International Refrigeration and Air Conditioning Conference, Purdue University, West Lafayette, Indiana, USA, 2002, pp. 34 – 40.

Reports, Handbooks etc. :
United Nations Environmental Programme, Report of the Refrigeration, Air Conditioning and Heat Pumps, Technical Option Committee, 2002, Assessment - 2002.
ASHRAE Handbook: Refrigeration, 1994 (Chapter 44)

Patent :
Patent no, Country (in parenthesis), date of application, title, year.

Internet :
www.(Site) [Give full length URL] *accessed on date*

Savitribai Phule Pune University
Board of Studies - Automobile and Mechanical Engineering
Undergraduate Program - Mechanical Engineering (2019 pattern)

Course Code	Course Name	Teaching Scheme (Hrs./week)			Examination Scheme and Marks						Credit			
		TH	PR	TUT	ISE	ESE	TW	PR	OR	Total	TH	PR	TUT	Total
Semester-V														
302041	Numerical & Statistical Methods	3	-	1	30	70	25	-	-	125	3	-	1	4
302042	Heat & Mass Transfer	3	2	-	30	70	-	50	-	150	3	1	-	4
302043	Design of Machine Elements	3	2	-	30	70	-	-	25	125	3	1	-	4
302044	Mechatronics	3	2	-	30	70	-	-	25	125	3	1	-	4
302045	Elective 1	3	-	-	30	70	-	-	-	100	3	-	-	3
302046	Digital Manufacturing Laboratory	-	2	-	-	-	50	-	-	50	-	1	-	1
302047	Skill Development	-	2	-	-	-	25	-	-	25	-	1	-	1
302048	Audit course - V$	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	15	10	1	150	350	100	50	50	700	15	5	1	21
Semester-VI														
302049	Artificial Intelligence &Machine Learning	3	2	-	30	70	-	-	25	125	3	1	-	4
302050	Computer Aided Engineering	3	2	-	30	70	-	50	-	150	3	1	-	4
302051	Design of Transmission Systems	3	2	-	30	70	-	-	25	125	3	1	-	4
302052	Elective II	3	-	-	30	70	-	-	-	100	3	-	-	3
302053	Measurement Laboratory	-	2	-	-	-	50	-	-	50	-	1	-	1
302054	Fluid Power &Control Laboratory	-	2	-	-	-	50	-	-	50	-	1	-	1
302055	Internship/Mini project *	-	4	-	-	-	100	-	-	100	-	4	-	4
302056	Audit course - VI$	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	12	14	-	120	280	200	50	50	700	12	9	-	21

Elective-I		Elective-II	
302045-A	Advanced Forming & Joining Processes	302052-A	Composite Materials
302045-B	Machining Science & Technology	302052-B	Surface Engineering

Abbreviations: TH: Theory, PR: Practical, TUT: Tutorial, ISE: In-Semester Exam, ESE: End-Semester Exam, TW: Term Work, OR: Oral

Note: Interested students of TE (Automobile Engineering and Mechanical Engineering) can opt for any one of the audit course from the list of audit courses prescribed by BOS (Automobile and Mechanical Engineering)

Instructions:
- Practical/Tutorial must be conducted in FOUR batches per division only.
- Minimum number of Experiments/Assignments in PR/Tutorial shall be carried out as mentioned in the syllabi of respective courses.
- Assessment of tutorial work has to be carried out similar to term-work. The Grade cum marks for Tutorial and Term-work shall be awarded on the basis of continuous evaluation.
- $Audit course is mandatory but non-credit course. Examination has to be conducted at the end of Semesters for award of grade at institute level. Grade awarded for audit course shall not be calculated for grade point & CGPA.

2 | P a g e

302055: Internship/Mini project		
Teaching Scheme**	Credits	Examination Scheme
	04	TW	100 Marks

Prerequisites: Knowledge of design, manufacturing processes, modeling, and mechanical systems

Course Objectives:

Internship provides an excellent opportunity to learner to see understand the conceptual aspects learned in classes and deployed into the practical world. Industry/on project experience provides much more professional experience as value addition to classroom teaching.

1. To encourage and provide opportunities for students to get professional/personal experience through internships.
2. To learn and understand real life/industrial situations.
3. To get familiar with various tools and technologies used in industries and their applications.
4. To nurture professional and societal ethics.
5. To create awareness of social, economic and administrative considerations in the working environment of industry organizations.

Course Outcomes:

On completion of the course, learners should be able to

CO1. **DEMONSTRATE** professional competence through industry internship.

CO2. **APPLY** knowledge gained through internships to complete academic activities in a professional manner.

CO3. **CHOOSE** appropriate technology and tools to solve given problem.

CO4. **DEMONSTRATE** abilities of a responsible professional and use ethical practices in day to day life.

CO5. **DEVELOP** network and social circle, and **DEVELOPING** relationships with industry people.

CO6. **ANALYZE** various career opportunities and **DECIDE** career goals.

**Guidelines:

Internships are educational and career development opportunities, providing practical experience in a field or discipline. Internships are far more important as the employers are looking for employees who are properly skilled and having awareness about industry environment, practices and culture. Internship is structured, short-term, supervised training often focused around particular tasks or projects with defined time scales.

Core objective is to expose technical students to the industrial environment, which cannot be simulated/experienced in the classroom and hence creating competent professionals in the industry and to understand the social, economic and administrative considerations that influence the working environment of industrial organizations.

Engineering internships are intended to provide students with an opportunity to apply conceptual knowledge from academics to the realities of the field work/training. The following guidelines are proposed to give academic credit for the internship undergone as a part of the Third Year Engineering curriculum.

Duration:
Internship is to be completed after semester 5 and before commencement of semester 6 of at least 4 to 6 weeks; and it is to be assessed and evaluated in semester 6.
Internship work Identification:
Student may choose to undergo Internship at Industry/Govt. Organizations/NGO/MSME/Rural Internship/ Innovation/IPR/Entrepreneurship. Student may choose either to work on innovation or entrepreneurial activities resulting in start-up or undergo internship with industry/NGO's/Government organizations/Micro/Small/ Medium enterprises to make themselves ready for the industry. Students must get Internship proposals sanctioned from college authority well in advance. Internship work identification process should be initiated in the Vth semester in coordination with training and placement cell/ industry institute cell/ internship cell. This will help students to start their internship work on time. Also, it will allow students to work in vacation period after their Vth semester examination and before academic schedule of semester VI. Student can take internship work in the form of the following but not limited to: 1. Working for consultancy/ research project, 2. Contribution in Incubation/ Innovation/ Entrepreneurship Cell/ Institutional Innovation Council/ startups cells of institute / 3. Learning at Departmental Lab/Tinkering Lab/ Institutional workshop, 4. Development of new product/ Business Plan/ registration of start-up, 5. Industry / Government Organization Internship, 6. Internship through Internshala, 7. In-house product development, intercollegiate, inter department research internship under research lab/group, micro/small/medium enterprise/online internship, 8. Research internship under professors, IISC, IIT's, Research organizations, 9. NGOs or Social Internships, rural internship, 10. Participate in open source development.
Internship Diary/ Internship Workbook:
Students must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The students should record in the daily training diary the day-to-day account of the observations, impressions, information gathered and suggestions given, if any. The training diary/workbook should be signed every day by the supervisor. Internship Diary/workbook and Internship Report should be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training.
Internship Work Evaluation:
Every student is required to prepare and maintain documentary proofs of the activities done by him as internship diary or as workbook. The evaluation of these activities will be done by Program Head/Cell In-charge/ Project Head/ faculty mentor or Industry Supervisor based on- Overall compilation of internship activities, sub-activities, the level of achievement expected, evidence needed to assign the points and the duration for certain activities. Assessment and Evaluation is to be done in consultation with internship supervisor (Internal and External – a supervisor from place of internship.

Recommended evaluation parameters-Post Internship Internal Evaluation -50 Marks + Internship Diary/Workbook and Internship Report - 50 Marks
Evaluation through Seminar Presentation/Viva-Voce at the Institute

The student will give a seminar based on his training report, before an expert committee constituted by the concerned department as per norms of the institute. The evaluation will be based on the following criteria:
 	
    • Depth of knowledge and skills
    • Communication & Presentation Skills
    • Team Work and Creativity
    • Planning & Organizational skills
    • Adaptability
    • Analytical Skills
    • Attitude & Behavior at work
    • Societal Understanding
    • Ethics
    • Regularity and punctuality
    • Attendance record
    • Diary/Workbook
    • Student's Feedback from External Internship Supervisor

After completion of Internship, the student should prepare a comprehensive report to indicate what he has observed and learnt in the training period.
 	
Internship Diary/workbook may be evaluated on the basis of the following criteria:
 	
    • Proper and timely documented entries
    • Adequacy & quality of information recorded
    • Data recorded
    • Thought process and recording techniques used
    • Organization of the information
 	
The report shall be presented covering following recommended fields but limited to,
 	
    • Title/Cover Page
    • Internship completion certificate
    • Internship Place Details- Company background-organization and activities/Scope and object of the study / Supervisor details
    • Index/Table of Contents
    • Introduction
    • Title/Problem statement/objectives
    • Motivation/Scope and rationale of the study
    • Methodological details
    • Results / Analysis /inferences and conclusion
    • Suggestions / Recommendations for improvement to industry, if any
    • Attendance Record
    • Acknowledgement
    • List of reference (Library books, magazines and other sources)

Feedback from internship supervisor(External and Internal)

Post internship, faculty coordinator should collect feedback about student with recommended parameters include as- Technical knowledge, Discipline, Punctuality, Commitment, Willingness to do the work, Communication skill, individual work, Team work, Leadership...

Reference:

1. https://www.aicte-india.org/sites/default/files/AICTE%20Internship%20Policy.pdf
2. https://internship.aicte-india.org/

IMPORTANT NOTE:

The student shall be encouraged to undertake the industrial internships however the Industry may provide opportunity to a limited few amongst the students available. In such scenario it becomes the moral responsibility of the faculty to create opportunity for such group of students (similar to the ones in Industry) by assigning them some real life problem as a part of the mini project and encouraging/mentoring them to attempt viable solutions. Hence the provision of Mini project is being done to accommodate such students and expose them with the Industrial practices in house. The students can be encouraged to consider analysis of the global patents available as a mini project,

Mini project				
Teaching Scheme		**Credits**		**Examination Scheme**
Practical	4 Hrs./Week	Practical	4	Term work	100

Course Objectives:
Students shall UNDERTAKE and EXECUTE a Mini Project through a group of students to

1. UNDERSTAND the "Product Development Cycle", through Mini Project.
2. PLAN for various activities of the project and distribute the work amongst team members.
3. LEARN budget planning for the project.
4. INCULCATE mechanical/interdisciplinary implementation skills.
5. DEVELOP students' abilities to transmit technical information clearly and test the same by delivery of Seminar based on the Mini Project.
6. UNDERSTAND the importance of document design by compiling Technical Report on the Mini Project work carried out.

Course Outcomes:
On completion of the course, learner will be able to
CO1. EXPLAIN plan and execute a Mini Project with team.
CO2. IMPLEMENT hardware/software/analytical/numerical techniques, etc.
CO3. DEVELOP a technical report based on the Mini project.
CO4. DELIVER technical seminar based on the Mini Project work carried out.

Course Contents

Maximum Group Size: Minimum 2 and maximum 4 students can form a group for the mini project.

Project Type: (The selected mini project must be based on any of the following)

1. Development of a prototype mechanical system/product.
2. Investigate performance of mechanical systems using experimental method

56 | P a g e
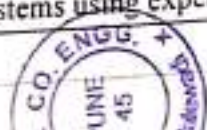
3. Parametric analysis of components/systems/devices using suitable software
4. Investigation of optimum process/material for product development using market survey.
5. Solution for society/industry problems

The Assessment Scheme will be:
   a. **Continuous Assessment 50 marks** *(based on regular interaction, circuit development)*
   b. **End Semester 50 marks** *(based on poster presentation, demonstration / Seminar)*

Project domain may be from the following, but not limited to:
   1. Thermal Systems
   2. Robotics Mechanisms/design systems
   3. Production/advance manufacturing
   4. Materials: Composite/Nano
   5. Automation and Control Systems
   6. Mechatronic Systems
   7. Agriculture system.
   8. Smart systems using AI-ML

A project report with following contents shall be prepared:
   1. Title
   2. Objectives
   3. Relevance and significance
   4. Methodology
   5. Analysis-Simulation/experimentation/survey/testing etc.
   6. Result and Discussion
   7. Conclusion

Savitribai Phule Pune University
Board of Studies - Automobile and Mechanical Engineering
Undergraduate Program - Automobile Engineering & Mechanical Engineering (2019 pattern)

Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credit			
		TH	PR	TUT	ISE	ESE	TW	PR	OR	TOTAL	TH	PR	TUT	TOTAL
Semester-III														
202041	Solid Mechanics	4	2	-	30	70	-	50	-	150	4	1	-	5
202042	Solid Modeling and Drafting	3	2	-	30	70	-	50	-	150	3	1	-	4
202043	Engineering Thermodynamics	3	2	-	30	70	-	-	25	125	3	1	-	4
202044	Engineering Materials and Metallurgy	3	2	-	30	70	25	-	-	125	3	1	-	4
203156	Electrical and Electronics Engineering	3	2	-	30	70	25	-	-	125	3	1	-	4
202045	Geometric Dimensioning and Tolerancing Lab	-	2	-	-	-	25	-	-	25	-	1	-	1
202046	Audit Course - III	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	16	12	-	150	350	75	100	25	700	16	6	-	22
Semester-IV														
207002	Engineering Mathematics - III	3	-	1	30	70	25	-	-	125	3	-	1	4
202047	Kinematics of Machinery	3	2	-	30	70	-	-	25	125	3	1	-	4
202048	Applied Thermodynamics	3	2	-	30	70	-	-	25	125	3	1	-	4
202049	Fluid Mechanics	3	2	-	30	70	-	-	25	125	3	1	-	4
202050	Manufacturing Processes	3	-	-	30	70	-	-	-	100	3	-	-	3
202051	Machine Shop	-	2	-	-	-	50	-	-	50	-	1	-	1
202052	Project Based Learning - II	-	4	-	-	-	50	-	-	50	-	2		2
202053	Audit Course - IV	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	15	12	1	150	350	125	-	75	700	15	6	1	22

Abbreviations: TH: Theory, PR: Practical, TUT: Tutorial, ISE: In-Semester Exam, ESE: End-Semester Exam, TW: Term Work, OR: Oral

Note: Interested students of SE (Automobile Engineering and Mechanical Engineering) can opt for any one of the audit course from the list of audit courses prescribed by BoS (Automobile and Mechanical Engineering)

Instructions
- Practical/Tutorial must be conducted in three batches per division only.
- Minimum number of required Experiments/Assignments in PR/ Tutorial shall be carried out as mentioned in the syllabi of respective subjects.
- Assessment of tutorial work has to be carried out as a term-work examination. Term-work Examination at second year of engineering course shall be internal continuous assessment only.
- Project based learning (PBL) requires continuous mentoring by faculty throughout the semester for successful completion of the tasks selected by the students per batch. While assigning the teaching workload of 2 Hrs/week/batch needs to be considered for the faculty involved. The Batch needs to be divided into sub-groups of 5 to 6 students. Assignments / activities / models/ projects etc. under project based learning is carried throughout semester and Credit for PBL has to be awarded on the basis of internal continuous assessment and evaluation at the end of semester.
- Audit course is mandatory but non-credit course. Examination has to be conducted at the end of Semesters for award of grade at institute level. Grade awarded for audit course shall not be calculated for grade point & CGPA.

	202052 - Project Based Learning - II		
Teaching Scheme	**Credits**		**Examination Scheme**
Practical : 04 Hr./Week	02 Practical : 02		Term Work : 50 Marks

Preamble

Currently, engineering education is undergoing significant structural changes worldwide. The rapidly evolving technological landscape forces educators to constantly reassess the content of engineering curricula in the context of emerging fields and with a multidisciplinary focus. In this process, it is necessary to devise, implement and evaluate innovative pedagogical approaches for the incorporation of these novel subjects into the educational programs without compromising the cultivation of the traditional skills. In this context, the educational community is showing rapidly rising interest in project-based learning approaches.

The mainstream engineering education follows traditional classroom teaching, in which the major focus is mainly on the lecture and the student has very little (if any) choice on the learning process. However rapid development in engineering and technology requires adopting a teaching approach that would assist students not only in developing a core set of industry relevant skills, but also enable them to adapt to changes in their professional career.

Course Objectives

1. To emphasize project based learning activities that are long-term, interdisciplinary and student-centric.
2. To inculcate independent and group learning by solving real world problems with the help of available resources.
3. To be able to develop applications based on the fundamentals of mechanical engineering by possibly applying previously acquired knowledge.
4. To get practical experience in all steps in the life cycle of the development of mechanical systems: specification, design, implementation, and testing.
5. To be able to select and utilize appropriate concepts of mechanical engineering to design and analyze selected mechanical system.

Course Outcomes

On completion of the course, learner will be able to

CO1. IDENTIFY the real-world problem (possibly of interdisciplinary nature) through a rigorous literature survey and formulate / set relevant aims and objectives.

CO2. ANALYZE the results and arrive at valid conclusions.

CO3. PROPOSE a suitable solution based on the fundamentals of mechanical engineering by possibly integration of previously acquired knowledge.

CO4. CONTRIBUTE to society through proposed solutions by strictly following professional ethics and safety measures.

CO5. USE of technology in proposed work and demonstrate learning in oral and written form.

CO6. DEVELOP ability to work as an individual and as a team member.

Group Structure

Working in supervisor/mentor –monitored groups. The students plan, manage and complete a task/project/activity which addresses the stated problem.

1. Create groups of 5 (five) to 6 (six) students in each class
2. A supervisor/mentor teacher is assigned to 3-4 groups or one batch

Project Selection

The project can be selected by undertaking a survey of journal papers, patents or field visit (A problem can be theoretical, practical, social, technical, symbolic, cultural and/or scientific). The problem shall consist of following facets: feasibility of arriving at a solution, analyzing the problem, design and development of the system (hardware or virtual).

There are no commonly shared criteria/ guidelines for what constitutes an acceptable project. Projects vary greatly in the depth of the questions explored, the clarity of the learning goals, the
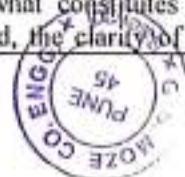
content and structure of the activity undertaken.

Solution to problem-based projects through *"learning by doing"* is recommended. The model begins with the identifying of a problem, often growing out of a question or "wondering". This formulated problem then stands as the starting point for learning. A problem can be theoretical, practical, social, technical, symbolic, cultural and/or scientific and grows out of students" wandering within different disciplines and professional environments. As stated in the preamble as the world has adapted and propagated multidisciplinary approach, hence the proposed project activity preferably should not be restricted to only mechanical domain specific projects rather should be Interdisciplinary in nature. However the chosen problem should be integration of other streams of engineering with Mechanical engineering.

Although in a genuine case 100% software/ virtual project topic may be allowed.

Ethical Practices, teamwork and project management:
Use Indian standards or any relevant standards for project manufacturing, respect the time of others, attend the reviews, poster presentation and model exhibitions, strictly follow the deadline of project completion, comply with all legislation requirements that govern workplace health and safety practices.

Effective Documentation
In order to make our engineering graduates capable of preparing effective documentation, it is required for the students to learn the effective writing skills. The PBL final report is expected to consist of the Literature Survey, Problem Statement, Aim and Objectives, System Block Diagram, System Implementation Details, Discussion and Analysis of Results, Conclusion, System Limitations and Future Scope. Many freely available software tools (for instance Mendley (Elsevier), Grammarly) are expected to be used during the preparation of PBL synopsis and final report. It is expected that the PBL guides/mentors shall teach students about utilizing valid sources of information (such as reference papers, books, magazines, etc) related to their PBL topic.

Evaluation & Continuous Assessment
The institution/head shall be committed to ensuring the effective and rigorous implementation of the idea of project based learning. Progress of PBL shall be monitored regularly on a weekly basis. Weekly review of the work shall be necessary. During the process of monitoring and continuous assessment and evaluation the individual and team performance is to be measured. PBL is monitored and continuous assessment is done by supervisor /mentor and authorities. Students must maintain an institutional culture of authentic collaboration, self-motivation, peer-learning and personal responsibility. The institution/department should support students in this regard through guidance/orientation programs and the provision of appropriate resources and services. Supervisor/mentor and Students must actively participate in assessment and evaluation processes.

The effectiveness of the concept PBL lies in rigorous and continuous assessment and evaluation of the student performance. It is recommended that all activities are required to be recorded regularly. A regular assessment of PBL work is required to be maintained at the department in PBL log book by students. It is expected that the PBL log book must include following:
1. Information of students and guide
2. Weekly monitoring by the PBL guide,
3. Assessment sheet for PBL work review by PBL guide and PBL Evaluation Committee (PEC).

The PEC structure shall consist of Head of the department, 1/2 senior faculties of the department and one industry expert (optional). Continuous Assessment Sheet (CAS) is to be maintained by the department.

Recommended parameters for assessment, evaluation and weightage
1. Idea Inception (kind of survey). (10%)
2. Documentation (Gathering requirements, design & modeling, implementation/execution, use of technology and final report, other documents). (15%)
3. Attended reviews, poster presentation and model exhibition. (10%)

4. Demonstration (Poster Presentation, Model Exhibition etc). (10%).
5. Awareness /Consideration of - Environment/ Social /Ethics/ Safety measures/Legal aspects. (5%)
6. Outcome (physical model/prototype/ virtual model/ product development/ assembly & disassembly and analysis of standard mechanism or system, design and development of small applications using Arduino, design of control systems, development of various systems/ subsystems of BAJA/SUPRA/Robots/GoKart/ Sunrisers/Hackathon/ application development and similar activities/ System performance and analysis) (40%)
7. Participation in various competitions/ publication/ copyright/ patent) (10%)

Learning Resources

Reference Books / Research Articles
1. John Larmer, John R. Mergendoller, and Suzie Boss, "Setting the Standard for Project Based Learning"
2. John Larmer and Suzie Boss, "Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences"
3. Erin M. Murphy and Ross Cooper, "Hacking Project Based Learning: 10 Easy Steps to PBL and Inquiry"

Web resources
1. https://www.edutopia.org/project-based-learning
2. www.howstuffworks.com
3. https://www.pblworks.org/
4. www.wikipedia.org

Savitribai Phule Pune University
Third Year of Information Technology (2019 Course)
(With effect from Academic Year 2021-22)

Semester-VI

Course Code	Course Name	Teaching Scheme (Hours/week)			Examination Scheme and Marks						Credit Scheme			
		Lecture	Practical	Tutorial	Mid-Sem	End-Sem	Term Work	Practical	Oral	Total	Lecture	Practical	Tutorial	Total
314451	Computer Networks& Security	03	-	-	30	70	-	-	-	100	03			03
314452	Data Science and Big Data Analytics	03	-	-	30	70	-	-	-	100	03			03
314453	Web Application Development	03	-	-	30	70	-	-	-	100	03			03
314454	Elective-II	03	-	-	30	70	-	-	-	100	03			03
314455	Internship	-	04	-	-	-	100	-	-	100		04		04
314456	Computer Networks& Security-Lab	-	04	-	-	-	25	-	50	75		02		02
314457	DS & BDA-Lab	-	02	-	-	-	25	25	-	50		01		01
314458	Laboratory Practice-II	-	04	-	-	-	50	25	-	75		02		02
314459	Audit Course 6	-	-	-	-	-	-	-	-	-	-	-	-	-
										Total	12	09	-	21
	Total	12	14	-	120	280	200	50	50	700	12	09	-	21

Abbreviations: TH: Theory, TW: Term Work, PR: Practical , OR: Oral, TUT: Tutorial

Elective-II:	Audit Course 6:
314454A- Artificial Intelligence	314459A - Green and Unconventional Energy
314454B- Cyber Security	314459B - Leadership and Personality Development
314454C -Cloud Computing	314459C- Foreign Language-(Japanese Language- IV)
314454D- Software Modeling and Design	

Laboratory Practice-II:

Assignments from Web Application Development and Elective-II.

Note: Students of T.E. (Information Technology) can opt any one of the audit course from the list of audit courses specified by BoS (Information Technology)

Savitribai Phule Pune University, Pune
Third Year Information Technology (2019 Course)
314455: Internship

Teaching Scheme:	Credit Scheme:	Examination Scheme:
Theory (TH) : 4 hrs/week	04 Credit	Team work: 100 Marks
Prerequisite Courses: if Any		

Course Objectives:

- To encourage and provide opportunities for students to get professional/personal experience through internships.
- To learn and apply the technical knowledge gained from academics /classroom learning in real life/industrial situations.
- To get familiar with various tools and technologies used in industries and their applications.
- To enable students to develop professional skills and expand their professional network with the development of employer-valued skills like teamwork, communication.
- To apply the experience gained from industrial internship to the academic course completion project.
- To nurture professional and societal ethics in students
- Understand the social, economic and administrative considerations that influence the working environment of industrial organizations

Course Outcomes:

On completion of the internship, learner will be able to –
CO1: Develop professional competence through industry internship.
CO2: Apply academic knowledge in a personal and professional environment
CO3: Build the professional network and expose students to future employees.
CO4: Apply professional and societal ethics in their day-to-day life.
CO5: Become a responsible professional having social, economic and administrative considerations.
CO6: Make own career goals and personal aspirations.

Guidelines:

Internships are educational and career development opportunities, providing practical experience in a field or discipline. Internships are far more important as the employers are looking for employees who are properly skilled and having awareness about industry environment, practices and culture. Internship is structured, short- term, supervised training often focused around particular tasks or projects with defined time scales.

Core objective is to expose technical students to the industrial environment, which cannot be simulated/experienced in the classroom and hence creating competent professionals in the industry and to understand the social, economic and administrative considerations that influence the working environment of industrial organizations.

Engineering internships are intended to provide students with an opportunity to apply theoretical knowledge from academics to the realities of the field work/training. The following guidelines are proposed to give academic credit for the internship undergone as a part of the Third Year Engineering curriculum.

Duration:

Internship to be completed after semester 5 and before commencement of semester 6 of at least 4 to 6 weeks; and it is to be assessed and evaluated in semester 6.

Internship work Identification:

Student may choose to undergo Internship at Industry/Govt./NGO/MSME/Rural Internship/ Innovation/IPR/Entrepreneurship. Student may choose either to work on innovation or entrepreneurial activities resulting in start-up _or undergo internship with industry/NGO's/Government organizations/Micro/Small/ Medium enterprises to make themselves ready for the industry.

Contacting various companies for Internship and Internship work identification process should be initiated in the Vth semester in coordination with training and placement cell/ industry institute cell/ internship cell. This will help students to start their internship work on time. Also, it will allow students to work in vacation period after their Vth semester examination.

Student can take internship work in the form of Online/onsite work from any of the following but not limited to:

- Working for consultancy/ research project,
- Participation at Events (Technical / Business)/in innovation related completions like Hackathon,
- Contribution in Incubation/ Innovation/ Entrepreneurship Cell/ Institutional Innovation Council/ startups cells of institute /
- Learning at Departmental Lab/Tinkering Lab/ Institutional workshop,
- Development of new product/ Business Plan/ registration of start-up,
- Participation in IPR workshop/Leadership Talks/ Idea/ Design/ Innovation/ Business Completion/ Technical Expos,
- Industry / Government Organization Internship,
- Internship through Internshala,
- In-house product development, intercollegiate, inter department research internship under research lab/group, micro/small/medium enterprise/onle ineinternship,
- Research internship under professors, IISC, IIT's, Research organizations,
- NGOs or Social Internships, rural internship,
- Participate in open source development.

Internship Diary/ Internship Workbook:

Students must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The students should record in the daily training diary the day-to-day account of the observations, impressions, information gathered and suggestions given, if any. The training diary/workbook should be signed after every day by the supervisor/ in charge of the section where the student has been working.

Internship Diary/workbook and Internship Report should be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training. Internship Diary/workbook may be evaluated on the basis of the following criteria:

- Proper and timely documented entries
- Adequacy & quality of information recorded
- Data recorded
- Thought process and recording techniques used
- Organization of the information

PRINCIPAL
Genba Sopanrao Moze College of Engg
25/1/3, Balewadi, PUNE-411 045

Internship Work Evaluation:

Every student is required to prepare a maintain documentary proofs of the activities done by him as internship diary or as workbook. The evaluation of these activities will be done by Programme Head/Cell In-charge/ Project Head/ faculty mentor /faculty or Industry Supervisor based on- Overall compilation of internship activities, sub-activities, the level of achievement expected, evidence needed to assign the points and the duration for certain activities.

Assessment and Evaluation is to be done in consultation with internship supervisor (Internal and External – a supervisor from place of internship.

Recommended evaluation parameters-Post Internship Internal Evaluation -50 Marks +Internship Diary/Workbook and Internship Report - 50 Marks

Evaluation through Seminar Presentation/Viva-Voce at the Institute-

The student will give a seminar based on his training report, before an expert committee constituted by the concerned department as per norms of the institute. The evaluation will be based on the following criteria:

- Depth of knowledge and skills Communication & Presentation Skills
- Team Work
- Creativity
- Planning & Organizational skills
- Adaptability
- Analytical Skills
- Attitude & Behavior at work

PRINCIPAL
Genba Sopanrao Moze College of Engg
25/1/3, Balewadi, PUNE-411 045

- Societal Understanding
- Ethics
- Regularity and punctuality
- Attendance record
- Log book
- Student's Feedback from External Internship Supervisor

After completion of Internship, the student should prepare a comprehensive report to indicate what he/she has observed and learnt in the training period. The student may contactIndustrial Supervisor/ Faculty Mentor/Faculty/TPO for assigning special topics and problems and should prepare the final report on the student's presence physically, if the student is found absent without prior intimation to the department/institute/concern authority/T & P Cell, entire training can be cancelled.

The report shall be presented covering following recommended fields but limited to,

- Title/Cover Page
- Internship completion certificate
- Internship Place Details- Company background-organization and activities/Scope and object of the study / personal observations
- Index/Table of Contents
- Introduction
  Title/Problem statement/objectives Motivation/Scope and rationale of the study Methodological details
  Results / Analysis /inferences and conclusion
  Suggestions / Recommendations for improvement to industry, if any Attendance Record
  Acknowledgement
  List of reference (Library books, magazines and other sources)

Feedback from internship supervisor(External and Internal)

Post internship, faculty/faculty coordinator should collect feedback about student with following recommended parameters-

Technical knowledge, Discipline, Punctuality, Commitment, Willingness to do the work, Communication skill, individual work, Team work, Leadership.

Savitribai Phule Pune University, Pune
T.E. (Electronics& Telecommunication Engineering) 2019 Course
(With effect from Academic Year 2021-22)

Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credit			
		Theory	Practical	Tutorial	In-Sem	End-Sem	TW	PR	OR	Total	TH	PR	TUT	Total
304192	Cellular Networks	03	-	-	30	70	-	-	-	100	03	-	-	03
304193	Project Management	03	-	-	30	70	-	-	-	100	03	-	-	03
304194	Power Devices & Circuits	03	-	-	30	70	-	-	-	100	03	-	-	03
304195	Elective-II	03	-	-	30	70	-	-	-	100	03	-	-	03
304196	Cellular Networks Lab	-	02	-	-	-	-	-	50	50	-	01	-	01
304197	Power Devices & Circuits Lab	-	02	-	-	-	-	50	-	50		01		01
304198	Elective-II Lab	-	02	-	-	-	-	25	-	25	-	01	-	01
304199	Internship**	-	-	-	-	-	100	-	-	100	-	-	04	04
304200	Mini Project	-	04	-	-	-	25	-	50	75	-	02	-	02
304191 B	Mandatory Audit Course 6 &	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	12	10	00	120	280	125	75	100	700				
	Total Credit										12	05	04	21

Abbreviations:

In-Sem: In semester   End-Sem: End semester   TH: Theory   TW : Term Work

PR: Practical   OR: Oral   TUT: Tutorial

Note: Students of T.E. (Electronics & Telecommunications) have to opt any one of the audit course from the list of audit courses prescribed by BoS (Electronics & Telecommunications Engineering)

Elective -II

1) Digital Image Processing

2) Sensors in Automation

3) Advanced JAVA Programming

4) Embedded Processors

5) Network Security

Savitribai Phule Pune University		
Third Year of E & Tc Engineering (2019 Course)		
304199: Internship		
Teaching Scheme:	**Credit**	**Examination Scheme:**
**	04	**Term Work: 100 Marks**

Course Objective:

- Will expose technical students to the industrial environment, which cannot be simulated in the classroom and hence creating competent professionals for the industry.
- Provide possible opportunities to learn, understand and sharpen the real time technical / managerial skills required at the job.
- Exposure to the current technological developments relevant to the subject area of training.
- Experience gained from the 'Internship' will be used in classroom discussions.
- Create conditions conducive to quest for knowledge and its applicability on the job.
- Learn to apply the Technical knowledge in real industrial situations.
- Gain experience in writing Technical reports/projects.
- Expose students to the engineer's responsibilities and ethics.
- Familiarize with various materials, processes, products and their applications along with relevant aspects of quality control.
- Promote academic, professional and/or personal development.
- Expose the students to future employers.
- Understand the social, economic and administrative considerations that influence the working environment of industrial organizations.
- Understand the psychology of the workers and their habits, attitudes and approach to problem solving.

Course Outcomes: On completion of the internship, learner will be able to –

CO1: To develop professional competence through internship.

CO2: To apply academic knowledge in a personal and professional environment.

CO3: To build the professional network and expose students to future employees.

CO4: Apply professional and societal ethics in their day to day life.

CO5: To become a responsible professional having social, economic and administrative considerations.

CO6: To make own career goals and personal aspirations.

Internships are educational and career development opportunities, providing practical experience in a field or discipline. Internships are far more important as the employers are looking for employees who are properly skilled and having awareness about industry environment.

practices and culture. Internship is structured, short-term, supervised training often focused around particular tasks or projects with defined time scales.

Core objective is to expose technical students to the industrial environment, which cannot be simulated/experienced in the classroom and hence creating competent professionals in the industry and to understand the social, economic and administrative considerations that influence the working environment of industrial organizations.

Engineering internships are intended to provide students with an opportunity to apply theoretical knowledge from academics to the realities of the field work/training. The following guidelines are proposed to give academic credit for the internship undergone as a part of the Third Year Engineering curriculum.

A. Duration:

Internship to be completed after semester 5 and before commencement of semester 6 of at least 4 to 6 weeks; and it is to be assessed and evaluated in semester 6.

B. Framework of Internship:

- ✓ Students are required to be involved in Inter/ Intra Institutional Activities viz; Training with higher Institutions.
- ✓ Soft skill training organized by Training and Placement Cell of the respective institutions; contribution at incubation/ innovation /entrepreneurship cell of the institute; participation in conferences/ workshops/ competitions etc.
- ✓ Learning at Departmental Lab/ Tinkering Lab/ Institutional workshop.
- ✓ During the vacation after 5th semester, students are ready for industrial experience. Therefore, they may choose to undergo Internship / Innovation / Entrepreneurship related activities.
- ✓ Students may choose either to work on innovation or entrepreneurial activities resulting in start-up or undergo internship with industry/ NGO's/ Government organizations/ Micro/ Small/ Medium enterprises to make themselves ready for the industry.
- ✓ Every student is required to prepare a file containing documentary proofs of the activities done by him. The evaluation of these activities will be done by Programmed Head / Cell In-charge / Project Head / TPO / faculty mentor or Industry Supervisor.

C. Internship Guidelines:

a) Guidelines to the Institute:

Department will arrange internship for students in industries / organization after fifth semester or as per AICTE/ affiliating University guidelines & managing internships. The general procedure for arranging internship is given below:

Step 1: Request Letter/ Email should go to industry to allot various slots of 4-6 weeks as internship periods for the students. Students request letter /profile / interest areas may be submitted to industries for their willingness for providing the training.

Step 2: Industry will confirm the training slots and the number of seats allocated for internships via Confirmation Letter/ Email. In case the students arrange the training themselves the confirmation letter will be submitted by the students.

Step 3: Students on joining Training at the concerned Industry / Organization, submit the Joining Report/ Letters / Email.

Step 4: Students undergo industrial training at the concerned Industry / Organization. In-between Faculty Member(s) evaluate(s) the performance of students once/twice by visiting the Industry/Organization and Evaluation Report of the students is submitted in department.

Step 5: Students will submit training report after completion of internship.

Step 6: Training Certificate to be obtained from industry.

Step 7: List of students who have completed their internship successfully will be issued by Training and Placement Cell.

b) Guidelines to the students:

Any absenteeism by students during their internship should be informed immediately to the mentor/reporting manager and the internal guide. No special considerations will be accepted. Students cannot take leave for college work or fest activities. The leave permission for any college related activities will be solely approved by the HOD. The monthly attendance format should be duly submitted to the internal guide by the intern.

c) Internal reporting Guidelines:

Every intern should send weekly report to their internal guide without fail. It is mandatory for the intern to send weekly reports to their respective guide on regular basis. Interns should have at least fortnightly verbal communication with the internal guide without fail. In cases where in the company wants to secure their confidential information in the project / internship report, the internal guide should duly co-ordinate with the respective mentor/reporting manager on the method of reporting to assure that no information will be leaked outside and is purely for academic purposes.

d) Internship Diary / Internship Workbook:

Students must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The students should record the daily training diary account of the observations, impressions, information gathered and

suggestions given, if any. The training diary/workbook should be signed after every day by the supervisor/ in charge of the section where the student has been working.

Internship Diary/workbook and Internship Report should be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training. Internship Diary / workbook may be evaluated on the basis of the following criteria:

- Proper and timely documented entries.
- Adequacy & quality of information recorded
- Data recorded.
- Thought process and recording techniques used.
- Organization of the information.

e) Internship Work Evaluation:

Every student is required to prepare a maintain documentary proofs of the activities done by him / her as internship diary or as workbook. The evaluation of these activities will be done by Programme Head/ Cell In-charge / Project Head / faculty mentor or Industry Supervisor based on overall compilation of internship activities, sub-activities, the level of achievement expected, evidence needed to assign the points and the duration for certain activities.

Assessment and Evaluation is to be done in consultation with internship supervisor (Internal and External - a supervisor from place of internship).

f) Evaluation through Seminar presentation / Viva-voce at the institute:

The student will give a seminar based on his training report, before an expert committee constituted by the concerned department as per norms of the institute. The evaluation will be based on the following criteria:

- ✓ Depth of knowledge and skills Communication & Presentation Skills.
- ✓ Team Work
- ✓ Creativity
- ✓ Planning & Organizational skills
- ✓ Adaptability and Analytical Skills
- ✓ Attitude & behavior at work.
- ✓ Societal Understanding
- ✓ Ethics
- ✓ Regularity and punctuality
- ✓ Attendance record
- ✓ Log book
- ✓ Student's Feedback from External Internship Supervisor

g) Internship Report:

The report shall be presented covering following recommended fields but limited to:

> Title/Cover Page
> Internship completion certificate.
> Internship Place Details- Company background-organization and activities/Scope and object of the study / personal observation.
> Index/Table of Contents
> Introduction
> Title/Problem statement/objectives
> Motivation/Scope and rationale of the study
> Methodological details
> Results / Analysis /inferences and conclusion
> Suggestions / Recommendations for improvement to industry, if any
> Attendance Record
> List of reference (Library books, magazines and other sources)

h) Feedback from internship supervisor (External and Internal):

Post internship, faculty coordinator should collect feedback about student with following recommended parameters:

✓ Technical knowledge
✓ Discipline
✓ Punctuality
✓ Commitment
✓ Willingness to do the work
✓ Communication skill
✓ Individual work
✓ Team work
✓ Leadership

Savitribai Phule Pune University
Third Year of Computer Engineering (2019 Course)
(With effect from Academic Year 2021-22)

Semester VI

Course Code	Course Name	Teaching Scheme (Hours/week)			Examination Scheme and Marks						Credit Scheme			
		Lecture	Practical	Tutorial	Mid-Sem	End-Sem	Term work	Practical	Oral	Total	Lecture	Practical	Tutorial	Total
310251	Data Science and Big Data Analytics	03	-	-	30	70	-	-	-	100	03	-	-	03
310252	Web Technology	03	-	-	30	70	-	-	-	100	03	-	-	03
310253	Artificial Intelligence	03	-	-	30	70	-	-	-	100	03	-	-	03
310254	Elective II	03	-	-	30	70	-	-	-	100	03	-	-	03
310255	Internship**	-	**	-	-	-	100 **	-	-	100	-	04 **	-	04
310256	Data Science and Big Data Analytics Laboratory	-	04	-	-	-	50	25	-	75	-	02	-	02
310257	Web Technology Laboratory	-	02	-	-	-	25	-	25	50	-	01	-	01
310258	Laboratory Practice II	-	04	-	-	-	50	25	-	75	-	02	-	02
										Total	12	09	-	21
	Total	12	10	-	120	280	225	50	25	700	12	05	-	21
310259	Audit Course 6												Grade	

Elective II
- Information Security
- Augmented and Virtual Reality
- Cloud Computing
- Software Modeling and Architectures

Audit Course 6
- Digital and Social Media Marketing
- Sustainable Energy Systems
- Leadership and Personality Development
- Foreign Language
- MOOC- Learn New Skills

Laboratory Practice II:
Assignments from **Artificial Intelligence** and **Elective II**.

**** Internship:**
Internship guidelines are provided in course curriculum sheet.

Head of Department
Genba Sopanrao Moze ...
...

Savitribai Phule Pune University
Third Year of Computer Engineering (2019 Course)
310255: Internship**

Teaching Scheme:	Credit: 04	Examination Scheme:
**		Term work: 100 Marks

Course Objectives:

Internship provides an excellent opportunity to learner to see how the conceptual aspects learned in classes are integrated into the practical world. Industry/on project experience provides much more professional experience as value addition to classroom teaching.

- To encourage and provide opportunities for students to get professional/personal experience through internships.
- To learn and understand real life/industrial situations.
- To get familiar with various tools and technologies used in industries and their applications.
- To nurture professional and societal ethics.
- To create awareness of social, economic and administrative considerations in the working environment of industry organizations.

Course Outcomes:

On completion of the course, learners should be able to

CO1: To demonstrate professional competence through industry internship.

CO2: To apply knowledge gained through internships to complete academic activities in a professional manner.

CO3: To choose appropriate technology and tools to solve given problem.

CO4: To demonstrate abilities of a responsible professional and use ethical practices in day to day life.

CO5: Creating network and social circle, and developing relationships with industry people.

CO6: To analyze various career opportunities and decide carrier goals.

** Guidelines:

Internships are educational and career development opportunities, providing practical experience in a field or discipline. Internships are far more important as the employers are looking for employees who are properly skilled and having awareness about industry environment, practices and culture. Internship is structured, short-term, supervised training often focused around particular tasks or projects with defined time scales.

Core objective is to expose technical students to the industrial environment, which cannot be simulated/experienced in the classroom and hence creating competent professionals in the industry and to understand the social, economic and administrative considerations that influence the working environment of industrial organizations.

Engineering internships are intended to provide students with an opportunity to apply conceptual knowledge from academics to the realities of the field work/training. The following guidelines are proposed to give academic credit for the internship undergone as a part of the Third Year Engineering curriculum.

Duration:

Internship is to be completed after semester 5 and before commencement of semester 6 of at least 4 to 6 weeks; and it is to be assessed and evaluated in semester 6.

Internship work Identification:

Student may choose to undergo Internship at Industry/Govt. Organizations/NGO/MSME/Rural Internship/ Innovation/IPR/Entrepreneurship. Student may choose either to work on innovation or entrepreneurial activities resulting in start-up or undergo internship with

Scanned with OKEN Scanner

6. Jensen, C., Helsel, J. D., Short, D. R., (2008), "Engineering Drawing and Design", McGraw-Hill International, Singapore

Guidelines for Laboratory Conduction

Tutorial Session

Can be utilized to teach the basic commands of any drafting package, by using this knowledge students shall be able to complete the five assignments on the CAD software. (Minimum 2 problems in each assignment)

Assignment 1: Construct any Engineering Curve using any method

Assignment 2: Orthographic view of any machine element along with sectional view.

Assignment 3: Draw Isometric view for given orthographic views.

Assignment4 :Draw the isometric or Orthographic view of a product/object (For example Workshop Job prepared during the workshop practice or any product developed during the first year session).

Assignment 5: Draw the development of lateral surface of a solid/ truncated solid.

Practical Session

Draw minimum two problems on each assignment on the A3 size drawing sheet.

Suggested List of Laboratory Experiments/Assignments

Assignment 1: Construct any Engineering Curve by any method

Assignment 2: Orthographic view of any machine element along with sectional view.

Assignment 3: Draw Isometric view for given orthographic views.

Assignment 4: Draw the development of lateral surface of a solid/ truncated solid

Assignment 5: Draw the isometric or Orthographic view of a product/object (For example Workshop Job prepared during the workshop practice or any product developed during the first year session.)

110013: Project Based Learning

Teaching Scheme: PR: 04 Hrs/Week	Credits 02	Examination Scheme: PR : 50 Marks

Preamble:

For better learning experience, along with traditional classroom teaching and laboratory learning; project based learning has been introduced with an objective to motivate students to learn by working in group cooperatively to solve a problem.

Project-based learning (PBL) is a student-centric pedagogy that involves a dynamic classroom approach in which it is believed that students acquire a deeper knowledge through active exploration of real-world challenges and problems. Students learn about a subject by working for an extended period of time to investigate and respond to a complex question, challenge, or problem. It is a style of active learning and inquiry-based learning. (Reference: Wikipedia). Problem based learning will also redefine the role of teacher as mentor in learning process. Along with communicating knowledge to students, often in a lecture setting, the teacher will also to act as an initiator and facilitator in the collaborative process of knowledge transfer and development.

Course Objectives:
1. To emphasizes learning activities that are long-term, interdisciplinary and student-centric.
2. To inculcate independent learning by problem solving with social context.
3. To engages students in rich and authentic learning experiences.
4. To provide every student the opportunity to get involved either individually or as a group so as to develop team skills and learn professionalism.

Course Outcomes:
CO1: Project based learning will increase their capacity and learning through shared cognition.
CO2: Students able to draw on lessons from several disciplines and apply them in practical way.
CO3: Learning by doing approach in PBL will promote long-term retention of material and replicable skill, as well as improve teachers' and students' attitudes towards learning.

Group Structure:
Working in supervisor/mentor –monitored groups. The students plan, manage and complete a task/project/activity which addresses the stated problem.
- There should be team/group of 5 -6 students
- A supervisor/mentor teacher assigned to individual groups

Selection of Project/Problem:
The problem-based project oriented model for learning is recommended. The model begins with the identifying of a problem, often growing out of a question or "wondering". This formulated problem then stands as the starting point for learning. Students design and analyze the problem within an articulated interdisciplinary or subject frame.

A problem can be theoretical, practical, social, technical, symbolic, cultural and/or scientific and grows out of students' wondering within different disciplines and professional environments. A chosen problem has to be **exemplary**. The problem may involve an interdisciplinary approach in both the analysis and solving phases.

By exemplarity, a problem needs to refer back to a particular practical, scientific, social and/or technical domain. The problem should stand as one specific example or manifestation of more general learning outcomes related to knowledge and/or modes of inquiry.

There are no commonly shared criteria for what constitutes an acceptable project. Projects vary greatly in the depth of the questions explored, the clarity of the learning goals, the content and structure of the activity.
- A few hands-on activities that may or may not be multidisciplinary
- Use of technology in meaningful ways to help them investigate, collaborate, analyze, synthesize and present their learning.
- Activities may include- Solving real life problem, investigation /study and Writing reports of in depth study, field work.

Assessment:
The institution/head/mentor is committed to assessing and evaluating both student performance and program effectiveness.

Progress of PBL is monitored regularly on weekly basis. Weekly review of the work is necessary. During process of monitoring and continuous assessment AND evaluation the individual and team performance is to be measured. PBL is monitored and continuous assessment is done by supervisor /mentor and authorities.

Students must maintain an institutional culture of authentic collaboration, self-motivation, peer-learning and personal responsibility. The institution/department should support students in this regard through guidance/orientation programs and the provision of appropriate resources and services. Supervisor/mentor and Students must actively participate in   assessment and evaluation processes.

Group may demonstrate their knowledge and skills by developing a public product and/or report and/or presentation.
- Individual assessment for each student (Understanding individual capacity, role and involvement in the project)
- Group assessment (roles defined, distribution of work, intra-team communication and togetherness)
- Documentation and presentation

Evaluation and Continuous Assessment:

It is recommended that the all activities are to be record and regularly, regular assessment of work to be done and proper documents are to be maintained at college end by both students as well as mentor (you may call it PBL work book).

Continuous Assessment Sheet (CAS) is to be maintained by all mentors/department and institutes.

Recommended parameters for assessment, evaluation and weightage:

- Idea Inception **(5%)**
- Outcomes of PBL/ Problem Solving Skills/ Solution provided/ Final product **(50%)** (Individual assessment and team assessment)
- Documentation (Gathering requirements, design & modeling, implementation/execution, use of technology and final report, other documents) **(25%)**
- Demonstration (Presentation, User Interface, Usability etc) **(10%)**
- Contest Participation/ publication **(5%)**
- Awareness /Consideration of -Environment/ Social /Ethics/ Safety measures/Legal aspects **(5%)**

PBL workbook will serve the purpose and facilitate the job of students, mentorand project coordinator. This workbook will reflect accountability, punctuality, technical writing ability and work flow of the work undertaken.

References:

- Project-Based Learning, Edutopia, March 14, 2016.
- What is PBL? Buck Institute for Education.
- www.schoology.com
- www.wikipedia.org
- www.howstuffworks.com

101014: Environmental Studies-II	
TH: 02 Hr/week	**Mandatory Non-Credit Course**

Course Objectives:

1. To provide a comprehensive overview of environmental pollution and the science and technology associated with the monitoring and control.
2. To understand the evolution of environmental policies and laws.
3. To explain the concepts behind the interrelations between environment and the development.
4. To examine a range of environmental issues in the field, and relate these to scientific theory.

Course Outcomes: On completion of the course, learner will be able to–

CO1: Have an understanding of environmental pollution and the science behind those problems and potential solutions.

CO2: Have knowledge of various acts and laws and will be able to identify the industries that are violating these rules.

CO3: Assess the impact of ever increasing human population on the biosphere: social, economic issues and role of humans in conservation of natural resources.

CO4: Learn skills required to research and analyze environmental issues scientifically and learn how to use those skills in applied situations such as careers that may involve environmental problems and/or issues.

Course Contents

Unit V	**Environmental Pollution**	**(08 Hrs)**

Environmental pollution : types, causes, effects and controls; Air, water, soil, chemical and noise pollution

Nuclear hazards and human health risks

Solid waste management: Control measures of urban and industrial waste

TABLE -1 First Engineering _Structure for Semester-I																
Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credits					
		Theory	Practical	Tutorial	ISE	ESE	TW	PR	OR	Total	TH	PR	TUT	Total		
107001	Engineering Mathematics-I	03	--	01	30	70	25	--	--	125	03	--	01	04		
107002/ 107009	Engineering Physics / Engineering Chemistry	04	02	--	30	70	--	25	--	125	04	01	--	05		
102003	Systems in Mechanical Engineering	03	02	--	30	70	--	25	--	125	03	01	--	04		
103004 / 104010	Basic Electrical Engineering / Basic Electronics Engineering	03	02	--	30	70	--	25	--	125	03	01	--	04		
110005/ 101011	Programming and Problem Solving / Engineering Mechanics	03	02	--	30	70	--	25	--	125	03	01	--	04		
111006	Workshop@	--	02	--	--	--	--	25	--	25	--	01	--	01		
	Total	16	10	01	150	350	25	125	--	650	16	05	01	22		
101007	Audit Course 1&	02	Environmental Studies-I													

Induction Program : 2 weeks at the beginning of semester-I and 1 week at the beginning of semester-II

TABLE -2 First Engineering_ Structure for Semester-II																
Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credits					
		Theory	Practical	Tutorial	ISE	ESE	TW	PR	OR	Total	TH	PR	TUT	Total		
107008	Engineering Mathematics-II	04	--	01	30	70	25	--	--	125	04	--	01	05		
107002/ 107009	Engineering Physics/ Engineering Chemistry	04	02	--	30	70	--	25	--	125	04	01	--	05		
103004 / 104010	Basic Electrical Engineering / Basic Electronics Engineering	03	02	--	30	70	--	25	--	125	03	01	--	04		
110005/ 101011	Programming and Problem Solving / Engineering Mechanics	03	02	--	30	70	--	25	--	125	03	01	--	04		
102012	Engineering Graphics Ω	01	02	01	--	50	25		--	75	01	01		02		
110013	Project Based Learning§	--	04	--	--	--	25	50	--	75	--	02	--	02		
	Total	15	12	02	120	330	75	125	--	650	15	05	02	22		
101014	Audit Course 2&	02	Environmental Studies-II													
107015		--	Physical Education-Exercise and Field Activities													

Savitribai Phule Pune University
Second Year of Computer Engineering (2019 Course) (With effect from Academic Year 2020-21)

Semester-III

Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credit			
		Theory	Practical	Tutorial	Mid-Sem	End-Sem	TW	PR	OR	Total	TH	PR	TUT	Total
210241	Discrete Mathematics	03	-	01	30	70	-	-	-	100	03	--	01	04
210242	Fundamentals of Data Structures	03	-	-	30	70	-	-	-	100	03	-	-	03
210243	Object Oriented Programming	03	-	-	30	70	-	-	-	100	03	-	-	03
210244	Computer Graphics	03	-	-	30	70	-	-	-	100	03	-	-	03
210245	Digital Electronics and Logic Design	03	-	-	30	70	-	-	-	100	03	-	-	03
210246	Humanity and Social Science	-	-	01	-	-	-	-	-	-	-	-	-	-
210247	Data Structures Lab	-	04	-	-	-	25	50	-	75	-	02	-	02
210248	OOP and Computer Graphics Lab	-	04	-	-	-	25	50	-	75	-	02	-	02
210249	Digital Electronics Lab	-	02	-	-	-	25	-	-	25	-	01	-	01
210250	Business Communication Skills Lab	-	02	-	-	-	25	-	-	25	-	01	-	01
210251	Audit Course 3	-	-	-	-	-	-	-	-	-	-	-	-	-
									Total Credit		15	06	01	22
	Total	15	12	02	150	350	100	100	-	700	-	-	-	-

Semester-IV

Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credit			
		Theory	Practical	Tutorial	Mid-Sem	End-Sem	TW	PR	OR	Total	TH	PR	TUT	Total
210252	Mathematics III	03	-	01	30	70	-	-	-	100	03	--	01	04
210253	Data Structures and Algorithms	03	-	-	30	70	-	-	-	100	03	-	-	03
210254	Software Engineering	03	-	-	30	70	-	-	-	100	03	-	-	03
210255	Microprocessor	03	-	-	30	70	-	-	-	100	03	-	-	03
210256	Principles of Programming Languages	03	-	-	30	70	-	-	-	100	03	-	-	03
210257	Data Structures and Algorithms Lab	-	04	-	-	-	25	50	-	75	-	02	-	02
210258	Microprocessor Lab	-	04	-	-	-	25	50	-	75	-	02	-	02
210259	Code of Conduct	-	-	01	-	-	-	-	-	-	-	-	-	-
210260	Project Based Learning	-	04	-	-	-	50	-	-	50	-	02	-	02
210261	Audit Course 4	-	-	-	-	-	-	-	-	-	-	-	-	-
									Total Credit		15	06	01	22
	Total	15	12	02	150	350	100	100	-	700	-	-	-	-

Savitribai Phule Pune University		
Second Year of Computer Engineering (2019 Course)		
210260: Project Based Learning		
Teaching Scheme: PR: 04 Hours/Week	**Credit** 02	**Examination Scheme:** TW: 50 Marks

Prerequisite Courses, if any: Problem Based Learning.

Companion Course, if any: Software Engineering.

Course Objectives:
- To develop critical thinking and problem solving ability by exploring and proposing solutions to realistic/social problem.
- To Evaluate alternative approaches, and justify the use of selected tools and methods,
- To emphasizes learning activities that are long-term, inter-disciplinary and student-centric.
- To engages students in rich and authentic learning experiences.
- To provide every student the opportunity to get involved either individually or as a group so as to develop team skills and learn professionalism.
- To develop an ecosystem this may promote entrepreneurship and research culture among the students.

Course Outcomes:
CO1: Ability to solve real life problems by applying knowledge.

CO2: Ability to analyze alternative approaches, apply and use most appropriate one for feasible solution.

CO3: Ability to understand basics of IT Project management

CO4: Students should be able to accept and meet challenges in the real world, mirroring what professionals do every day.

CO5: Able to Classify software applications and identify unique features of various domains

CO6: Learning by doing approach in PBL will promote long-term retention of material and replicable skill, as well as improve teachers' and students' attitudes towards learning.

Course Contents

Preamble:

Project-based learning is an instructional approach designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. PBL, is more than just projects. With PBL students "investigate and respond to an authentic, engaging, and complex problem, or challenge" with deep and sustained attention. PBL is "learning by doing." The truth is, many in education are recognizing we live in a modern world sustained and advanced through the successful completion of projects. In short, If students are prepared for success in life, we need to prepare them for a project-based world. It is a style of active learning and inquiry-based learning. (Reference: Wikipedia). Project based learning will also redefine the role of teacher as mentor in learning process. Along with communicating knowledge to students, often in a lecture setting, the teacher will also to act as an initiator and facilitator in the collaborative process of knowledge transfer and development. The PBL model focuses the student on a big open-ended question, challenge, or problem to research and respond to and/or solve. It Brings what students should academically know, understand, and be able to do and requires students to present their problems, research process, methods, and results.

Project based learning (PBL) requires regular mentoring by faculty throughout the semester for successful completion of the idea/project tasks selected by the students per

Savitribai Phule Pune University, Pune
S.E. (Electronics/E&TC Engineering) Structure_ 2019 Course
(With effect from Academic Year 2020-21)

		Semester-III										
Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks					Credit		
204196	Principles of Communication Systems Lab	-	02	-	-	-	-	50	-	50	-	01	-	01
204197	Object Oriented Programming Lab	-	02	-	-	-	-	-	50	50	-	01	-	01
204198	Data Analytics Lab		02				-		25	25		01		01
204199	Employability Skill Development	02	02	-	-	-	50	-	-	50	02	01	-	03
204200	Project Based Learning ¶	-	04				50		-	50		02		02
204201	Mandatory Audit Course 4&	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	14	14	01	120	280	175	50	75	700	14	07	01	22

Abbreviations:

In-Sem: In semester   End-sem: End semester   TH: Theory   TW : Term Work

PR : Practical   OR : Oral   TUT : Tutorial

Note: Students of S.E. (Electronics/E&TC) can opt any one of the audit course from the list of audit courses prescribed by BoS (Electronics & Telecommunications Engineering)

Instructions:

- PR/Tutorial must be conducted in three batches per division.
- Minimum number of required Experiments/Assignments in PR/ Tutorial shall be carried out as mentioned in the syllabi of respective subjects.
- Assessment of tutorial work has to be carried out as term-work examination. Term-work Examination at second year of engineering course shall be internal continuous assessment only.
- ¶: Project based learning (PBL) requires continuous mentoring by faculty throughout the semester for successful completion of the tasks selected by the students per batch. While assigning the teaching workload of 2 Hrs/week/batch needs to be considered for the faculty involved. The Batch needs to be divided into sub-groups of 5 to 6 students. Assignments / activities / models/ projects etc. under project based learning is carried throughout semester and Credit for PBL has to be awarded on the basis of internal continuous assessment and evaluation at the end of semester.
- &: Audit course is mandatory but non-credit course. Assessment has to be conducted at the end of Sem III & IV respectively for award of grade at college level. Grade awarded for audit course shall not be calculated for grade point & CGPA.

1

Savitribai Phule Pune University

Second Year of Electronics / E & Tc Engineering (2019 Course)

204200: Project Based Learning

Teaching Scheme:	Credit	Examination Scheme:
Practical: 04 hrs. / week	02	Term Work: 50 Marks

Preamble:

The main stream engineering education follows traditional classroom teaching, in which the major focus is mainly on the lecturer and the student has very little (if any) choice on the learning process. However rapid development in engineering and technology requires adopting a teaching approach that would assist students not only in developing a core set of industry relevant skills, but also enable them to adapt to changes in their professional career.

PBL is an approach to design Electronic Systems Curricula for making electronics more appealing to students. Since electronics is an important grounding for other disciplines (computer science, signal processing, and communications), this approach proposes the development of multidisciplinary projects using the PBL strategy for increasing the attractiveness of the curriculum. Promoting electronics as grounding for other disciplines can be done by defining a new curriculum that includes practical courses (laboratories) in which the students develop whole systems involving multidisciplinary knowledge.

Course Objectives: On completion of the course, learner will be able to -

- To emphasize projectbased learning activities that are long-term, interdisciplinary and student-centric.
- To inculcate independent and group learning by solving real world problem with the help of available resources.
- To be able to develop application based on the fundamentals of electronics and communication engineering by possibly the integration of previously acquired knowledge.
- To get practical experience in all steps in the life cycle of the development of electronic systems: specification, design, implementation, and testing.
- To be able to select and utilize appropriate hardware and software tools to design and analyze the proposed system.
- To provide every student the opportunity to get involved either individually or as a group so as to develop team skills and learn professionalism.

2

Course Outcomes: On completion of the course, learner will be able to -

CO1: Identify the real-world problem (possibly of interdisciplinary nature) through a rigorous literature survey and formulate / set relevant aim and objectives.

CO2: Contribute to society through proposed solution by strictly following professional ethics and safety measures.

CO3: Propose a suitable solution based on the fundamentals of electronics and communication engineering by possibly the integration of previously acquired knowledge.

CO4: Analyze the results and arrive at valid conclusion.

CO5: Use of technology in proposed work and demonstrate learning in oral and written form.

CO6: Develop ability to work as an individual and as a team member.

Group Structure:

Working in supervisor/mentor –monitored groups. The students plan, manage and complete a task/project/activity which addresses the stated problem.

1. Create groups of 5 (five) to 6 (six) students in each class
2. A supervisor/mentor teacher assigned to 3-4 groups or one batch

Project Selection:

Survey through journals, patents or field visit (A problem can be theoretical, practical, social, technical, symbolic, cultural and/or scientific), check the physibility of solution, analyze the problem, design and find the values of components.

There are no commonly shared criteria for what constitutes an acceptable project. Projects vary greatly in the depth of the questions explored, the clarity of the learning goals, the content and structure of the activity.

The problem-based project oriented model for learning is recommended. The model begins with the identifying of a problem, often growing out of a question or "wondering". This formulated problem then stands as the starting point for learning. A problem can be theoretical, practical, social, technical, symbolic, cultural and/or scientific and grows out of students' wondering within different disciplines and professional environments. As stated in the preamble as electronics is an important grounding for other disciplines (computer science, signal processing, and communications), the project topic can be Interdisciplinary in nature. However the chosen problem must involve the application of electronics and communication engineering fundamentals. Out of the total developed system setup, the project must involve m̶a̶x̶i̶m̶u̶m̶ electronic components. Although in a genuine case 100% software based project topic may be allowed.

Ethical Practices, team work and project management:

Use IEEE standards for project manufacturing, respect the time of others, attend the reviews, poster presentation and model exhibitions, strictly follow the deadline of project completion, comply with all legislation requirements that govern workplace health and safety practices.

Effective Documentation:

In order to make our engineering graduates capable to prepare effective documentation, it is required for the students to learn the effective writing skills. The PBL final report is expected to consist of the Literature Survey, Problem Statement, Aim and Objectives, System Block Diagram, System Implementation Details, Discussion and Analysis of Results, Conclusion, System Limitations and Future Scope. Many freely available software tools (for instance Medley (Elsevier), Grammerly) are expected to be used during the preparation of PBL synopsis and final report. It is expected that the PBL guides/mentors shall teach students about utilizing valid sources of information (such as reference papers, books, magazines, etc) related to their PBL topic.

Evaluation & Continuous Assessment:

The institution/head/mentor is committed to assessing and evaluating both student performance and program effectiveness. Progress of PBL is monitored regularly on weekly basis. Weekly review of the work is necessary. During process of monitoring and continuous assessment and evaluation the individual and team performance is to be measured. PBL is monitored and continuous assessment is done by supervisor /mentor and authorities. Students must maintain an institutional culture of authentic collaboration, self-motivation, peer-learning and personal responsibility. The institution/department should support students in this regard through guidance/orientation programs and the provision of appropriate resources and services. Supervisor/mentor and Students must actively participate in assessment and evaluation processes.

It is recommended that the all activities are required to be recorded and regularly. A regular assessment of PBL work is required to be maintained at the department in PBL log book by students. It is expected that the PBL log book must include following:

1. Weekly monitoring by the PBL guide,
2. Assessment sheet for PBL work review by PBL guide and PBL Evaluation Committee (PEC).

The PEC structure shall consist of Head of the department, 1/2 senior faculties of the department and one industry expert (optional). Continuous Assessment Sheet (CAS) is to be maintained by the department.

4

Savitribai Phule Pune University, Pune
Second Year of Information Technology Engineering (2019 Course)
(With effect from Academic Year 2020-21)

Course Code	Course Name	Teaching Scheme (Hours/Week)			Examination Scheme and Marks						Credit			
		Theory	Practical	Tutorial	IN-Sem	End-Sem	TW	PR	OR	Total	TH	PR	TUT	Total
207003	Engineering Mathematics- III	03	-	01	30	70	25	-	-	125	03	--	01	04
214451	Processor Architecture	03	-	-	30	70	-	-	-	100	03	-	-	03
214452	Database Management System	03	-	-	30	70	-	-	-	100	03	-	-	03
214453	Computer Graphics	03	-	-	30	70	-	-	-	100	03	-	-	03
214454	Software Engineering	03	-	-	30	70	-	-	-	100	03	-	-	03
214455	Programming Skill Development Lab	-	02	-	-	-	25	25	-	50	-	01	-	01
214456	Database Management System Lab	-	04	-	-	-	25	25		50	-	02	-	02
214457	Computer Graphics Lab	-	02	-	-	--•	-	25	-	25	-	01	-	01
214458	Project Based Learning	-	04	-	-	-	50	-	-	50	-	02	-	02
214459	Mandatory Audit Course 4	-	-	-	-	-	-	-	-	-	Non Credit			-
	Total	15	12	01	150	350	125	75	-	700	15	06	01	22

Abbreviations:

TH: Theory   TW: Term Work   PR: Practical

OR: Oral   TUT: Tutorial

Note: Students of S.E. (Information Technology) can opt any one of the audit course from the list of audit courses prescribed by BoS (Information Technology)

#Mandatory Audit Course 4:

214459A - Water Supply and Treatment

214459B - Language Study- Japanese- Module II

214459C - Waste Management and Pollution Control

214459D - Intellectual Property Rights

Savitribai Phule Pune University, Pune
Second Year Information Technology (2019 Course)
214458: Project Based Learning

Teaching Scheme:	Credit Scheme:	Examination Scheme:
Practical (PR): 04hrs/week	02	TW : 50 Marks
Prerequisite Courses, if any:		

Preamble:

Project Based Learning (PBL) is an instructional approach that emphasizes critical-thinking, collaboration and personalized learning. In PBL, student groups engage in meaningful inquiry that is of personal interest to them. These projects are based on problems, which are real-life oriented, curriculum-based and often interdisciplinary. Students decide how to approach a problem and what activities or processes they will perform. They collect information from a variety of sources, analyze, synthesize and derive understanding from it. The real-world focus of PBL activities is central to the process because it motivates students and adds value to their work. Their learning is connected to something real and involves life skills such as collaboration and reflection. The faculty assigned to the group is referred as mentor. Technology enables students and Mentor in various phases of the PBL process. At the end of the PBL, students demonstrate their newly acquired knowledge and are evaluated by how much they have learned and how well they communicate it. Students also conduct self-evaluation to assess their own growth and learning. Throughout this process, the mentor's role is to guide and advise students, rather than to direct and manage student work.

Companion Course: Online courses relevant to the project, along with expert lecture on intellectual property rights, patents and software engineering.

Course Objectives :
1. To learn the various processes involved in project based learning.
2. To develop critical thinking and engineering problem solving skills amongst the students.
3. To explain the roles and responsibilities of IT engineers to the solution of engineering problems within the social, environmental and economic context.
4. To equip the students with knowledge and skills require to develop solutions for the problems coming from various Hackathon.

Course Outcomes

On completion of the course, student will be able to --

CO1: Design solution to real life problems and analyze its concerns through shared cognition.

CO2: Apply learning by doing approach in PBL to promote lifelong learning.

CO3: Tackle technical challenges for solving real world problems with team efforts.

CO4: Collabejold and engage in multi-disciplinary learning environments.

COURSE CONTENTS

Group Structure

Group structure should enable students to work in mentor–monitored groups. The students plan, manage and complete a task/project / activity which addresses the stated problem.

1. There should be a team of 3 to 6 students who will work cohesively.
2. A Mentor should be assigned to individual groups who will help them with learning and development process.

Selection of Project/Problem

1. The project scope/topic can be from any field/area, but selection related to IT technical aspect is desirous.
2. The project/problem done in first year engineering could be extended further, based on its potential and significance analysis.
3. Project/problem requiring solutions through conceptual model development and use of software tools should be preferred.
4. Different alternate approaches such as theoretical, practical, working model, demonstration or software analysis should be used in solving/implementing of project/problem.
5. The project/problem requiring multi-disciplinary approach to solve it, should be preferred.
6. Problem may require in depth study of specific practical, scientific or technical domain.
7. Hands-on activities, organizational and field visits, interacting with research institutes and expert consultation should be included in the approach to make students aware of latest technologies.

Assessment

The department should be committed to assess and evaluate both student performance and solution impact.

Progress of PBL will be monitored regularly on weekly basis. Weekly review of the work is necessary. During process of monitoring and continuous assessment and evaluation the individual and team performance is to be measured by mentor.

Students must maintain an institutional culture of authentic collaboration, self- motivation, peer-learning and personal responsiveness. The institution/department should support students in this regard through guidance/orientation programs and the provision of appropriate resources and services. Supervisor/mentor and students must actively participate in assessment and evaluation processes. Group may demonstrate their knowledge and skills by developing a public product and/or report and/or presentation.

1. Individual assessment for each student (Understanding individual capacity, role and involvement in the project).
2. Group assessment (roles defined, distribution of work, intra-team communication and togetherness.
3. Documentation and presentation.

Evaluation and Continuous Assessment

It is recommended that the all activities are to be recorded in PBL workbook, regular assessment of work to be done and proper documents are to be maintained at college end by both students as well as mentor.

The PBL workbook will reflect accountability, punctuality, technical writing ability and work flow of the task undertaken. Continuous Assessment Sheet (CAS) is to be maintained by all mentors/department.

Recommended parameters for assessment, evaluation and weightage:

1. Idea Inception (5%)
2. Outcomes of PBL/Problem Solving Skills/Solution provided/Final product(40%) (Individual assessment and team assessment)
3. Documentation (Gathering requirements, design & modeling, implementation/execution, use of technology and final report, other documents (25 %)
4. Potential for the patent(10%)
5. Demonstration (Presentation, User Interface, Usability etc.) (10%)
6. Contest Participation/ publication (5%)
7. Awareness /Consideration of Environment/ Social /Ethics/ Safety measures/Legal aspects (5%).

Design the rubrics based on the above parameters for evaluation of student performance

Faculty / Mentor is expected to perform following activities

Faculty/ Mentor is expected to perform following activities:

Revision of PBL concepts

Skill assessment of students

Formation of diversified and balanced groups

Share information about patent, copyright and publications to make students aware about it

Discussion of sample case studies

Design of the rubrics for evaluation of student performance

Discussion of the rubrics with students

Weekly Assessment of the deliverables such as Presentation, Report, Concept map, logbook

Scaffolding of the students

Summative and Formative assessment

Reference Books:

1. Project-Based Learning, Edutopia, March 14,2016.
2. What is PBL? Buck Institute forEducation.
3. www.schoology.com
4. www.wikipedia.org
5. www.howstuffworks.com

Savitribai Phule Pune University
Fourth Year of Computer Engineering (2015 Course)
(with effect from 2018-19)

Semester I

Course Code	Course	Teaching Scheme Hours / Week		Examination Scheme and Marks						Credit	
		Theory	Practical	In-Sem	End-Sem	TW	PR	OR/ *PRE	Total	TH/ TUT	PR
410241	High Performance Computing	04	--	30	70	--	--	--	100	04	--
410242	Artificial Intelligence and Robotics	03	--	30	70	--	--	--	100	03	--
410243	Data Analytics	03	--	30	70	--	--	--	100	03	--
410244	Elective I	03	--	30	70	--	--	--	100	03	--
410245	Elective II	03	--	30	70	--	--	--	100	03	--
410246	Laboratory Practice I	--	04	--	--	50	50	--	100	--	02
410247	Laboratory Practice II	--	04	--	--	50	--	*50	100	--	02
410248	Project Work Stage I	--	02	--	--	--	--	*50	50	--	02
								Total Credit		16	06
	Total	16	10	150	350	100	50	100	750	22	
410249	Audit Course 5									Grade	

Elective I	Elective II
410244 (A) Digital Signal Processing	410245 (A) Distributed Systems
410244 (B) Software Architecture and Design	410245 (B) Software Testing and Quality Assurance
410244 (C) Pervasive and Ubiquitous Computing	410245 (C) Operations Research
410244 (D) Data Mining and Warehousing	410245 (D) Mobile Communication

410249-Audit Course 5 (AC5) Options:

AC5-I	Entrepreneurship Development	AC5-IV:	Industrial Safety and Environment Consciousness
AC5-II:	Botnet of Things	AC5-V:	Emotional Intelligence
AC5-III:	3D Printing	AC5-VI:	MOOC- Learn New Skills

Abbreviations:

TW: Term Work   TH: Theory   OR: Oral   PR: Practical

Sem: Semester   PRE: Project/ Mini-Project Presentation

Head of Department
COMPUTER ENG
Geeta Sonarto Moze Coll
?b/ ... Balewadi Pun

Savitribai Phule Pune University
Fourth Year of Computer Engineering (2015 Course)
410248: Project Work Stage I

Teaching Scheme:	Credit	Examination Scheme:
Practical : 02 Hours/Week	02	Presentation: 50 Marks

Course Objectives:

- To Apply the knowledge for solving realistic problem
- To develop problem solving ability
- To Organize, sustain and report on a substantial piece of team work over a period of several months
- To Evaluate alternative approaches, and justify the use of selected tools and methods,
- To Reflect upon the experience gained and lessons learned,
- To Consider relevant social, ethical and legal issues,
- To find information for yourself from appropriate sources such as manuals, books, research journals and from other sources, and in turn increase analytical skills.
- To Work in TEAM and learn professionalism.

Course Outcomes:

On completion of the course, student will be able to–

- Solve real life problems by applying knowledge.
- Analyze alternative approaches, apply and use most appropriate one for feasible solution.
- Write precise reports and technical documents in a nutshell.
- Participate effectively in multi-disciplinary and heterogeneous teams exhibiting team work, Inter-personal relationships, conflict management and leadership quality.

Guidelines

Project work Stage – I is an integral part of the Project work. In this, the student shall complete the partial work of the Project which will consist of problem statement, literature review, SRS, Model and Design. The student is expected to complete the project at least up to the design phase. As a part of the progress report of project work Stage-I, the candidate shall deliver a presentation on the advancement in Technology pertaining to the selected project topic. The student shall submit the duly certified progress report of Project work Stage-I in standard format for satisfactory completion of the work by the concerned guide and head of the Department/Institute.

The examinee will be assessed by a panel of examiners of which one is necessarily an external examiner. The assessment will be broadly based on work undergone, content delivery, presentation skills, documentation, question-answers and report.

Follow guidelines and formats as mentioned in Project Workbook recommended by Board of Studies.

Head of Department
COMPUTER ENGG.
Saaha Sanstha Moze College 841/87,
19, Balewadi Pune 411 045

Savitribai PhulePune University
Final Year E&TC Engineering (2015 Course)
(With effect from Academic Year 2018-19)

Course Code	Course	Teaching Scheme Hours / Week			Semester Examination Scheme of Marks						Credits	
		Theory	Tut	Pract	In-Sem	End-Sem	TW	PR	OR	Total	TH/TW	PR+OR
404181	VLSI Design& Technology	3	--	--	30	70	--	--	--	100	3	--
404182	Computer Networks & Security	4	--	--	30	70	--	--	--	100	4	--
404183	Radiation & Microwave Techniques	3	--	--	30	70	--	--	--	100	3	--
404184	Elective I	3	--	--	30	70	--	--	--	100	3	--
404185	Elective II	3			30	70	--	--	--	100	3	--
404186	Lab Practice -I (CNS+ RMT)	--	--	4	--	--	50	--	50	100	--	2
404187	Lab Practice -II (VLSI + Elective I)	--	--	4	--	--	50	50		100	--	2
404188	Project Stage 1	-	2	--	--	--	*	--	50	50	--	2
	Audit Course 5	--	--	--	--	--	--	--	--	--	----	
	Total	16	2	8	150	350	100	50	100	750	16	6

Total Credits				22

Elective I	Elective II	Audit Course 5
1 Digital Image and Video Processing 2. Industrial Drives and Control 3. Embedded Systems & RTOS 4. Internet of Things	1. Wavelets 2. Electronics Product Design 3. Optimization Techniques 4. Artificial Intelligence 5. Electronics in agriculture	1. Green Energy 2. Human Behaviour

2

Head of the Department
Electronics & Telecommunication Engg:
G. S. Sopan Rao Moze College of Engg
Balewadi, Pune - 411 : 45

Final Year E&TC Engineering (2015 Course)
(With effect from Academic Year 2018-19)
Semester II

Course Code	Course	Teaching Scheme Hours / Week			Semester Examination Scheme of Marks						Credit	
		Theory	Tut	Pract	In-Sem	End-Sem	TW	PR	OR	Total	TH/TW	PR+OR
404189	Mobile Communication	3	--	--	30	70	--	--	--	100	3	--
404190	Broadband Communication Systems	4	--	--	30	70	--	--	--	100	4	--
404191	Elective III	3	--	--	30	70	--	--	--	100	3	--
404192	Elective IV	3	--	--	30	70	--	--	--	100	3	--
404193	Lab Practice –III (MC+BCS)	--	--	4	--	--	50	50	--	100	--	2
404194	Lab Practice –IV (Elective III)	--	--	2	--	--	--	--	50	50	--	1
404195	Project Stage II	--	6	-	--	--	150	--	50	200	--	6
	Audit Course 6	--	--	--	--	--	--	--	--	--		
	Total	13	6	6	120	280	200	50	100	750	13	9

Total Credits 22

Elective III	Elective-IV	Audit Course 6
1. Machine Learning	1. Robotics	1. Team Building, Leadership and Fitness
2. PLC s and Automation	2. Biomedical Electronics	2. Environmental issues and Disaster Management
3. Audio and Speech Processing	3. Wireless Sensor Networks	
4. Software Defined Radio	4. Renewable Energy Systems	
5. Audio Video Engineering	5. Open Elective*	

*Any one course from the list of Elective IV of computer/IT/Electrical/Instrumentation or Institute can offer elective IV based on any industry need with prior approval from BoS(Electronics & Telecommunication). Repetition of course or topics should be avoided.

3

Head of the Department
Electronics & Telecommunication Engg
Indira Sopanrao Moze College of Engg
Balewadi, Pune - 411 045.

SEMESTER –II

Subject Code	Subject	Teaching Scheme			Examination Scheme					Total Marks	Credits
		Lecture	Practical	Tutorial	In-Sem	TW	PR	OR	End-Sem		
414462	Distributed Computing System	3	--	--	30	--	--	--	70	100	3
414463	Ubiquitous Computing	3	--	--	30	--	--	--	70	100	3
414464	Elective-III	3	2	--	30	25	--	25	70	150	4
414465	Elective-IV	3	--	--	30	-- --	--	--	70	100	3
414466	Computer Laboratory-IX	--	4	--	--	50	50	--	--	100	2
414467	Computer Laboratory-X	--	2	--	--	25	--	25	--	50	1
414468	Project Work	--	--	6	--	50	--	100	--	150	6
414469	Audit Course-VI	--	--	--	--	--	--	--	--	Grade	
Total		12	8	6	120	150	50	150	280	750	
Total of Part-II		26			750						22

Abbreviations: TW: Term Work TH: Theory OR: Oral PR: Practical Sem: Semester
Computer Laboratory-IX (Distributed Computing System)
Computer Laboratory-X (Ubiquitous Computing)

	Elective III		Elective IV
414464A	1. Internet of Things (IoT)	414465A	1. Rural Technologies and Community Development
414464B	2. Information storage and retrieval	414465B	2. Parallel Computing
414464C	3. Multimedia Techniques	414465C	3. Computer Vision
414464D	4. Internet and Web Programming	414464D	4. Social Media Analytics
414464E	5. Computational Optimization	414465E	5. Open Elective

Audit Course-VI	
414469A	1. IoT – Application in Engineering field
414469B	2. Entrepreneurship
414469C	3. Cognitive Computing
414469D	4. AI and Robotics

B.E. (Information Technology) Syllabus   2015 Course

PRINCIPAL
Genba Sopanrao Moze College of Eng
25/1/3, Balewadi, Pune - 411 045

PRINCIPAL
Genba Sopanrao Moze College of E
25/1/3, Balewadi PUNE-411 04

Savitribai Phule Pune University
Fourth Year of Information Technology (2015 Course)
414468: Project Work

Teaching Scheme: TUT:06 Hours/Week	Credits:06	Examination Scheme: TW:50 Marks OR:100 Marks

Prerequisites:
1. BE-Project Phase I – Semester I.
2. Project Based Seminar.

Course Objectives:
1. The object of Project Work II & Dissertation is to enable the student to extend further the investigative study taken up under Project stage 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry.
2. To expose students to product development cycle using industrial experience, use of state of art technologies.
3. To encourage and expose students for participation in National/International paper presentation activities and funding agency for sponsored projects.
4. Exposure to Learning and knowledge access techniques using Conferences, Journal papers and anticipation in research activities.
5. Evaluate the various validation and verification methods.
6. Analyzing professional issues, including ethical, legal and security issues, related to computing projects.

Course Outcomes:

By the end of the course, Students will be able to
1. Learn teamwork.
2. Be well aware about Implementation phase.
3. Get exposure of various types of testing methods and tools.
4. Understand the importance of documentation.

Contents

Review 3:
Based on Implementation (50% implementation expected)
Review 4:
Complete Project and Testing
All the groups should try to overcome all the lacunas identified by the external examiner during Project Phase I exam
The group will submit following at the end of semester II.
1. The Workable project.
2. Project report (in Latex/Lyx/latest Word) in the form of bound journal complete in all respect – 1 copy for the Institute, 1 copy for guide and 1 copy of each student in the group for certification.
The project report contains the details.

1. Problem definition
2. Requirement specification
3. System design details (UML diagrams)
4. System implementation – code documentation – dataflow diagrams/ algorithm, protocols used.
5. Test result and procedure – test report as per ATP.
6. Conclusions.
7. Appendix
   a. Tools used
   b. References
   c. Papers published/certificates
   d. Plagiarism Report of paper and project report from any open source tool

One paper should be published in reputed International conference/International.

B.E. (Information Technology) 2015 Course to be implemented from Academic Year 2018-19

SEMESTER-I

Subject Code	Subject	Teaching Scheme			Examination Scheme						Total Marks	Credits
		Lecture	Practical	Tutorial	In-Sem	TW	PR	OR	End-Sem			
414453	Information and Cyber Security	3	--	--	30	--	--	--	70	100		3
414454	Machine Learning and Applications	4	--	--	30	--	--	--	70	100		4
414455	Software Design and Modeling	3	--	--	30	--	--	--	70	100		3
414456	Elective-I	3	--	--	30	--	--	--	70	100		3
414457	Elective -II	3	--	--	30	--	--	--	70	100		3
414458	Computer Laboratory-VII	--	4	--	--	50	50	--	--	100		2
414459	Computer Laboratory-VIII	--	4	--	--	50	--	50	--	100		2
414460	Project Phase-I	--	--	2	--	--	--	50	--	50		2
414461	Audit Course-V	--	--	--	--	--	--	--	--	Grade		
Total		16	8	2	150	100	50	100	350	750		
Total of Part-I		26			750							22

Abbreviations: TW: Term Work TH: Theory OR: Oral PR: Practical Sem: Semester
Computer Laboratory-VII (Information and Cyber Security+ Machine Learning and Application)
Computer Laboratory-VIII (Software Design and Modeling)

Elective I			Elective II	
414456 A	1. Wireless Communications	414457A	1. Software Defined Networks
414456B	2. Natural Language Processing	414457B	2. Soft Computing
414456C	3. Usability Engineering	414457C	3. Software Testing and Quality Assurance
414456D	4. Multicore and Concurrent Systems	414457D	4. Compiler Construction
414456E	5. Business Analytics and Intelligence	414457E	5. Gamification

Audit Course-V	
414461A	1. Emotional Intelligence
414461B	2. Green Computing
414461C	3. Critical Thinking
414461D	4. Statistical Learning model using R.

PRINCIPAL
Genba Sopanrao Moze College of Engg
25/1/3, Balewadi, PUNE-411 045

PRINCIPAL
Genba Sopanrao Moze College of Engg
25/1/3, Balewadi, Pune

Savitribai Phule Pune University
Fourth Year of Information Technology (2015 Course)
414460: Project Phase-I

Teaching Scheme: TUT:02 Hours/Week	Credits:02	Examination Scheme: OR:50 Marks

Prerequisites:
1. Project Based Seminar.

Course Objectives:
1. Student should be able implement their ideas/real time industrial problem/ current applications from their engineering domain.
2. Students should be able to develop plans with help of team members to achieve the project's goals.
3. Student should be able to break work down into tasks and determine appropriate procedures.
4. Student should be able to estimate and cost the human and physical resources required, and make plans to obtain the necessary resources.
5. Student should be able allocate roles with clear lines of responsibility and accountability and learn team work ethics.
6. Student should be able to apply communication skills to effectively promote ideas, goals or products.

Course Outcomes:
By the end of the course, students should be able to
1. To show preparedness to study independently in chosen domain of Information Technology and programming languages and apply their acquired knowledge to variety of real time problem scenarios.
2. To function effectively as a team to accomplish a desired goal.
3. An understanding of professional, ethical, legal, security and social issues and responsibilities related to Information Technology Project.

Contents

Project Based Seminar (PBS) helped students to gather, organize, summarize and interpret technical literature with the purpose of formulating a project proposal in third year. Students had also submitted a technical report summarizing state-of-the-art on an identified domain and topic in third year. B.E. Projects can be application oriented and/or will be based on some innovative/ theoretical work. In Project Phase-I the student will undertake project over the academic year, which will involve the analysis, design of a system or sub system in the area identified earlier in the field of Information Technology and Computer Science and Engineering. In some cases; if earlier identified project is not feasible; a new topic must be formulated in consultation with the guide and project coordinator. The project will be undertaken preferably by a group of 3-4 students who will jointly work and Implement the project. The group will select a project which is based on seminar delivered in relevant domain in Project based Seminar activity with approval from a committee formed by the department of senior faculty to check the feasibility and approve the topic.

- The Head of the department/Project coordinator shall constitute a review committee for project group; project guide would be one member of that committee by default.
- There shall be two reviews in Project phase –I in semester-I by the review committee.
- The Project Review committee will be responsible for evaluating the timely progress of the projects.
- As far as possible Students should finalize the same project title taken for Project Based Seminar (PBS).
- Student should Identify Project of enough complexity, which has at least 4-5 major functionalities
- Student should identify stakeholders, actors and write detail problem statement for system
- Review committee should revisit "Feasibility Review" conducted by Examiners during Oral examination in Third year in first week after commencement of the term.
- Review committee should finalize the scope of the project.
- If change in project topic is unavoidable then the students should complete the process of
- Project approval by submitting synopsis along with the review of important papers. This new
- Project topic should be approved by review committee.
- The students or project group shall make presentation on the progress made by them before the committee.
- The record of the remarks/suggestions of the review committee should be properly maintained and should be made available at the time of examination.
- Each student/group is required to give presentation as part of review for 10 to 15 minutes followed by a detailed discussion.
- Students should Revisit and Reassess the problem statement mentioned in the project-based seminar activity.

Review 1: Synopsis –

Deliverables:

1. The precise problem statement/title based on literature survey and feasibility study.
2. Purpose, objectives and scope of the project.
3. List of required hardware, software or other equipment for executing the project, test Environment/tools, cost and human efforts in hours.
4. System overview- proposed system and proposed outcomes.
5. Architecture and initial phase of design (DFD).
6. Project plan 1.0.

Review 2: SRS –

Deliverables:

1. SRS and High level design
2. Detail architecture/System design/algorithms/techniques
3. At least 30-40% coding documentation with at least 3 to 4 working modules
4. Test Results
5. Project plan 2.0

PRINCIPAL
Genba Sopanrao Moze College of Engg.
25/1/3, Balewadi, Pune 2411 045

One paper should be published in reputed International conference/International journal based on project work done.

Project report contains the details as Follows:

Contents
List of Abbreviations
List of Figures
List of Graphs
List of Tables

1. Introduction and aims/motivation and objectives
2. Literature Survey
3. Problem Statement/definition
4. Project Requirement specification
5. Systems Proposed Architecture
6. High level design of the project(DFD/UML)
7. System implementation-code documentation-algorithm, methodologies, protocols used.
8. GUI/Working modules/Experimental Results
9. Project Plan
10. Conclusions
11. Bibliography in IEEE format

Appendices

A. Plagiarism Report of Paper and Project report from any open source tool
B. Base Paper(s)
C. Tools used
D. Papers Published/Certificates

➤ Use appropriate plagiarism tools, reference managers, Latex Lyx/latest Word for efficient and effective project writing.
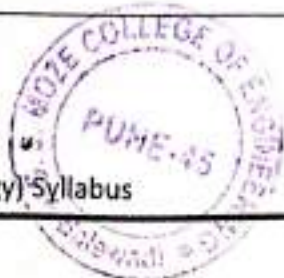
Term Work:

➤ The term work will consist of a report and presentation prepared by the student on the project allotted to them.

Reference Books

1. UML2 Bible by Tom Pender, Wiley India Pvt. Limited 2011
2. Applying UML and Patterns Second Edition by Craig Larman, Pearson Education
3. UML 2 and the Unified Process, Second Edition, JIM Arlow, Ila Neustadt, Pearson
4. Design Patterns: Elements of Reusable Object Oriented Software, Erich Gamma, Pearson
5. Design Patterns in Java Second Edition by Steven John Metsker, Pearson

All the assignments should be conducted on Latest version of Open Source Operating Systems, tools and Multi-core CPU supporting Virtualization and Multi-Threading